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ABSTRACT

Presented is a list of suggested equipment and material for educating learning disabled, younger and older trainable retarded, emotionally disturbed and socially maladjusted, homebound/hospitalized, speech handicapped, elementary and secondary mentally retarded, visually handicapped, and hearing impaired children. Information on materials usually includes the name and address of the distributor, cost, and a brief description. Some section areas also provide information (title, author, length, cost, distributor, and description) on publications for teacher resources. It is noted that the equipment, programmed materials, and diagnostic materials were developed for basic classrooms and therefore, each teacher should adapt the list to meet the needs of her individual situation. (SB)

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February, 1975

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EXCEPTIONAL CHILD EDUCATION
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WEST PALM BEACH, FLORIDA 33406
TELEPHONE: 683-8050

SUGGESTED EQUIPMENT AND MATERIAL FOR A LEARNING DISABILITY UNIT

The following lists of equipment, programmed materials and diagnostic materials were developed for a basic learning disabilities classroom, not for a specific teacher or group of students. Therefore, the items listed must be considered only as suggestions, based on evaluations and experiences of other teachers of learning disability students. Each teacher should adapt the list in order to meet the needs of her individual situation.

EQUIPMENT

Language Master
Overhead Projector
Magnetic Chalkboard
Cassette Player
Carrells (at least 2)
Record Player
Listening Station
Stop Watch
4 Drawer Metal File

MATERIALS

1. Target on Language $ 10.50

"Systematic Approach to Language Development"

Christ Church Child Center
8011 Old Georgetown Road
Bethesda, Maryland 20014

Compilation of over 700 original activities that were created to develop language and cognitive skills with children, and especially to improve these skills in children who have learning disabilities

EC 080 372

2. Aids to Psycholinguistic Teaching $ 10.00

Merrill Publishing Company
1300 Alum Creek Drive
Columbus, Ohio 43216

Teacher's resource book containing a wide variety of developmental and remedial language development activities grouped by interest and difficulty levels from 1st to 8th grade levels. Each chapter

2 (continued)

SUGGESTED EQUIPMENT AND MATERIAL FOR A LEARNING DISABILITY UNIT - 2

Aids to Psycholinguistic Teaching (continued)

covers a specific disability area and then goes into the various activities used at each grade level for remediation.

3. Handbook of Remedial or Developmental Activities to Accompany The Illinois Test of Psycholinguistic Abilities — $ 2.00

Jackson County School Board
Marianna, Florida

Handbook for teachers of SLD children and those experienced in giving the ITPA, but also valuable to any teacher who has children with auditory deficiencies. The remedial activities are easy to follow.

4. Teachers Handbook of Remedial Techniques and Materials for Children with Learning Problems — $ 2.00

Irving Public Schools
Irving, Texas

Contains definitions, descriptions, training procedures and techniques, suggested activities with AV materials, and resource lists for a variety of diagnostic tests and curriculum areas.

5. Developing Pre-Reading Skill (Levels 1-3) — $ 28.00

Holt, Rinehart and Winston, Inc.
Palm Beach Textbook Department

The pre-reading program consists of over 240 lessons on individual cards. Each card represents a single pre-reading skill and a procedure to develop it. Also available, is a kit following the same format for levels 3-8.

6. Daily Sensorimotor Training Activities — $ 5.00

Educational Activities, Inc.
P.O. Box 392
Freeport, New York 11520

Provides pre-school children with a varied sensorimotor environment, daily classroom experiences aimed at developing sensory activity and motor skills.

7. A Pocket Guide of Movement Activities for the Elementary School — $ 5.00

(continued)

SUGGESTED EQUIPMENT AND MATERIAL FOR A LEARNING DISABILITY UNIT - 3

A Pocket Guide of Movement Activities for the Elementary School (continued)

Prentice-Hall, Inc.
Englewood Cliffs, New Jersey 07632

A soft backed book of sample activities to enhance children's development, both conceptual and biological, through the medium of movement.

8. Frostig Move - Grow - Learn Program $ 11.00

Follett Educational Corporation
1010 W. Washington Boulevard
Chicago, Illinois 60607

A set of 168 exercises designed to improve physical, creative and perceptual development. Printed on 6" x 4" color-coded cards, the exercises include activities in body awareness, coordination, agility, strength, flexibility, balance and creative movement. A 64 page Teacher's Guide and storage case for exercise cards are included. The program may be administered by a classroom teacher.

9. Becoming A Learner $ 10.00

Charles E. Merrill Publishing Co.
1300 Alum Creek Drive
Columbus, Ohio 43216

5" x 8" box of suggested learning activities with instructions for development of gross motor, visual perception, etc. Through daily experiences each child progresses through the program at his own rate of learning.

10. Activities for Remediation of Auditory Disabilities $ 5.00

Educational Innovations, Inc.
P.O. Box 3171
Jackson, Miss. 39207

Paper back book of teacher-directed games designed to remediate auditory disabilities. Contains 56 teacher-made games/patterns and directions.

(continued)

11. The Remediation of Learning Disabilities $ 14.00

Fearon Publishers
6 Davis Drive
Belmont, Calif. 94002

Hard cover loose-leaf resource notebook for teachers of psycholinguistically impaired - Learning Disabled students. A program guide of concrete activities for individual needs of LD students, based on 53 basic learning abilities which are operationally defined, illustrated, and given an educational rationale for remedial programming.

12. Motor Development, by Anna Espenschade and Helen Eckert $ 8.95

Charles E. Merrill Publishing Company
1300 Alum Creek Drive
Columbus, Ohio 43216

This is one of the few books which has been written documenting the rate and sequence of motor development actually from prior to birth (in the neonatal) to old age. Many charts are utilized to illustrate research documentation but still the book is easily readable by the practitioner in the classroom. This book is a must for anyone vitally interested in motor development.

13. Sound Order Sense Levels 1 and 2 $ 22.00

"A Development Program in Auditory Perception"

Follett Educational Corporation
1010 W. Washington Boulevard
Chicago, Illinois 60607

To develop each child's listening skill prerequisites to the full comprehension of spoken language.

14. Auditory Perception Training Series $ 260.00

Developmental Learning Materials
3505 No. Ashland Avenue
Chicago, Illinois

The series consists of three different levels of five auditory perception areas, allowing the student to progress through each level as his skill develops.

(continued)

SUGGESTED EQUIPMENT AND MATERIAL FOR A LEARNING DISABILITY UNIT - 5

15. Math Readiness — $ 6.95
Vocabulary and Concepts Activity Records

Educational Activities, Inc.
P.O. Box 392
Freeport, New York 11520

Record album of happy music and action songs that teach the concepts and vocabulary needs for an understanding of basic mathematics and other subject areas.

16. Math Readiness — $ 6.95
Addition and Subtraction Activity Records

Educational Activities, Inc.
P.O. Box 392
Freeport, New York 11520

17. State Adopted Reading Programs

Palm Beach County Textbook Department

$ 312.00

a. Distar Reading I and II: A two year program designed to teach the basic reading skills in a sequential, structured way. Distar I teaches the decoding skills and Distar II extends those skills, introduces new vocabulary and focuses more attention on developing comprehension.

$ 227.00

b. Merrill Linguistic Readers: This approach exposes pupils to basic words which both look and sound alike but for one basic difference. Students are led systematically through stories with controlled reading vocabulary based on English spelling patterns.

$ 240.00

c. The Chandler Reading Program: A multi-ethnic reading program from readiness - 3, these readers focus on real children in real-life situations that help develop a positive self image language skills prior to and with reading. The program includes a wide variety of multi-media materials and complete teacher's guides.

18. Individualized Mathematics
Drill and Practice Kits

Random House/Singer
201 East 50th Street
New York, New York 10022

A mathematics program for elementary students in kit form which permits individuals to progress at their own rate of speed and on their

(continued)

Individualized Mathematics (continued)

own ability level. Each programmed block of lessons covers 5 levels of ability.

19. Frostig Remediation Program $114.00

Follett Educational Corporation
1010 W. Washington Boulevard
Chicago, Illinois 60607

Designed for children with known or suspected visual-perceptual problems, the program is divided into five general areas of training: Figure-ground, visual motor, perceptual constancy, position in space, and perception of spatial relationships.

20. Michigan Tracking Series $ 65.00

Ann Arbor Publishers
611 Church Street
Ann Arbor, Michigan 48104

These learning program workbooks are designed to improve visual discrimination, reading comprehension, left to right direction and skill in following a line of pictures, numbers, letters or words. The materials are appropriate for beginning readers, remedial cases and slow readers at all levels, including adults. This is a series of self-instruction workbooks.

21. Peabody Language Development Kit $ 60.00

American Guidance Service
Circle Pines, Minnesota 55014

Metal kit containing activities which emphasize receptive, associative, and expressive language development through highly motivating exercises.

22. Fairbanks - Robinson Program $ 135.00
Perceptual-Motor Development
Level 1 or Level 2

Teaching Resources
100 Boylston Street
Boston, Mass. 02116

(continued)

Fairbanks-Robinson Program (continued)

A sequential program for development of basic, visual-motor perception which utilizes manipulative materials that involve figure-ground and spatial relationships. Motor skills include grasping, reaching, releasing and related activities. The tasks involved are regarded as those perceptual - motor abilities which are prerequisite to academic functioning. Level 2 is a continuation and advancement of Level 1.

23. Mastering Arithmetic Facts — $ 175.00
Merrill Skill Tapes Program

Charles E. Merrill Publishing Co.
1300 Alum Creek Drive
Columbus, Ohio 43216

This series is comprised of 20 cassette tapes, five 16-page study booklets and a teacher's guide. The pupil marks in his booklet as he listens to a cassette tape. All instructions and answers for practice exercise are given on cassettes. This series is designed for individual instruction at the primary-intermediate grade levels and is useful for direct reinforcement teaching, remedial work and enrichment.

24. Auditory Discrimination in Depth — $ 50.00
(A.D.D. Program)

Teaching Resources
100 Boylston Street
Boston, Mass. 02116

A 2-month preparatory and developmental program of auditory perception, basic to reading, spelling, and speech skills, which has been designed to supplement any beginning reading or remedial reading program. Areas included in the program are (1) basic concepts of the sound structure of our language, (2) discrimination of likenesses and differences between special sounds, (3) Perception of the order of sounds, (4) correspondence between spoken and written patterns. Suggested for use with beginning students or for below average students of any age. Kit includes record, spirit duplicating masters, and other manipulative materials. Instructor's text and guide and all materials for four to eight students are provided.

(continued)

SUGGESTED EQUIPMENT AND MATERIAL FOR A LEARNING DISABILITY UNIT - 8

SUGGESTED TESTS

1. Key Math Diagnostic - Arithmetic I
2. Slingerland
3. Developmental Test of Visual-Motor Integration
4. Perceptual-Motor Efficiency in Children Test
   - Dr. Bryant Cratty
5. Select-Education Reading A & B
6. Select-Education Math A & B
7. Frostig Test

ADDITIONS (If money is available)

1. Balance Beam
2. Individual Film Strip Viewer
3. Primary Typewriter
4. Barnell - Loft Series
5. New Practice Readers
6. Mott Basic Language Program
7. Tagboard
8. Magnets
9. Glue
10. Visual Motor Skills - Levels 1-2 (Continental Press)
11. Visual Discrimination Levels A,B,C (Continental Press)

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FLRS/Alpha

FLRS ALPHA
EXCEPTIONAL CHILD EDUC
3323 BELVEDERE ROAD
WEST PALM BEACH, FLORIDA
TELEPHONE: 683-0050

SUGGESTED EQUIPMENT AND MATERIAL FOR A YOUNG TRAINABLE MENTALLY RETARDED UNIT

The following lists of equipment, programmed materials and diagnostic materials were developed for a basic young trainable mentally retarded classroom, not for a specific teacher or group of students. Therefore, the items listed must be considered only as suggestions, based on evaluations and experiences of other teachers of the young trainable mentally retarded students. Each teacher should adapt the list in order to meet the needs of her individual situation.

EQUIPMENT

Language Master
Overhead Projector
Magnetic Chalkboard
Cassette Player
Record Player
Listening Station
Stop Watch
4 Drawer Metal File
Carrells (at least 2)

TEACHER-STUDENT MATERIALS

1. Ed-U-Mat — $ 37.00

   40 each of 25 concepts

2. Rhythm Band Set — $ 15.00

   Childcraft Education Corporation
   150 East Street
   New York, New York 10022

   The rhythm instruments are sturdy, have a clear bright sound, and give children the opportunity to engage in rhythmic activity. Each instrument comes in its own "vinyl snap closure bag."

3. Dressing Frames and Vests — $ 22.60

   Dick Blick Enrichment Aids
   P.O. Box 1267
   Galesburg, Illinois 61401

Student discovers how to zip, snap, lace, tie, button, buckle with inexpensive frames and vests. Student may work away from self at frame, imitate real-world dressing methods with vests put over clothing. Frames and vests develop finger dexterity, aid in teaching understanding of processes involved in dressing self, personel care and habits. Dressing frames are 12 x 12 wood. Materials are tough denims and vinyls, assorted.. Metal attachments are geared to withstand use and abuse.

4. Cylinder Blocks — 4 Sets — $ 40.00

Dick Blick
P.O. Box 1267
Galesburg, Illinois 61401

Each hardwood receptor-block contains ten wells to hold ten knobbed cylinders. Error control built into blocks as variation in dept and diameter of the wells.. Allows only one correct slot drop for each cylinder.

5. Sandpaper Touch Boards — Set of 3 Boards — $ 9.00

Dick Blick
P.O. Box 1267
Galesburg, Illinois 61401

Matching and sorting skills are learned on touch boards geared to differences in feel of adjacent surfaces. Slick and coarse textures are determined easily.

6. Sorting Box — $ 30.00

Dick Blick
P.O. Box 1267
Galesburg, Illinois 61401

Designed to promote learning in the areas of color matching, number matching and number and picture object matching, putting numbers in proper order. Kit includes: 18" x 6¼" x 3¼" sorting box, 3 code strips, 20 color tiles, 2 sliding top wooded boxes to hold tiles.

7. Hand-Eye Manipulative Unit — $ 50.00

Dick Blick
P.O. Box 1267
Galesburg, Illinois 61401

Six separate units serve as different, but unifying, sources of practice for coordination. Included in the set are: 1) Geometric Form Board, 2) Wooden Circle Board, 3) Jumbo Peg Board, 4) Jigsaw Number Board, 5) Wood Threading Cylinder, 6) Stack Count Blocks.

8. Mixie the Pixie — Examination Set (set of 1 each) — $ 20.00

George F. Cram
730 East Washington Street
Indianapolis, Indiana 46206

The basic learning series utilizes a semi-fantasy figure with human like qualities and is intended to introduce social and physical concepts, reading, writing and arithmetic skills to students from primer to beginner reading levels. Large type manuscript writing is used throughout the books. The Teacher Editions for each book provide a plan for each lesson.

1A Mixie the Pixie
2A Mixie the Pixie and Traffic Signs
3A Mixie the Pixie Can Do Many Things
4A Mixie the Pixie Makes Faces
5A Where are Mixie's Friends
Posters - 1 Mixie and 6 large traffic signs

9. Peabody Language Development Kits

McGraw Hill
1221 Avenue of the Americas
New York, New York 10020

A remedial program, linguistically structured, and designed to present students with consistent and sequential development of sound and word recognition. Suggested for problem readers of any age. A truly individualized system for teaching reading. The consummable workbooks are color illustrated.

Teacher's Guides	$ 6.00
Student Workbooks	$ 1.75
Test Booklets	$ 1.00
Pupil Response Booklets to make Workbooks non-consummable	$ .30

10. Frostig Move-Grow-Learn Program $ 11.00

Follett Educational Corporation
1010 W. Washington Boulevard
Chicago, Illinois 60607

A set of 168 exercises designed to improve physical, creative and perceptual development. Printed on 6" x 4" color-coded cards, the exercises include activities in boyd awareness, coordination, agility, strength, flexibility, balance and creative movement. A 64 page Teacher's Guide and storage case for exercise cards are included. The program may be administered by a classroom teacher.

11. Daily Sensorimotor Training Activities $ 5.00

Educational Activities, Inc.
P.O. Box 392
Freeport, New York 11520

Provides pre-school children with a varied sensorimotor environment, daily classroom experiences aimed at developing senory activity and motor skills.

12. Physical Fitness Albums (each) $ 5.99

Bowmar
622 Rodier Drive
Glendale, California 91201

Music for Physical Fitness
Fun and Fitness
Rope Jumping and Ball Handling
Basic Motor and Ball Skills
Albums to develop fundament motor skills with young children

13. Giant Steps Perceptual Skills

Readers Digest Services Inc.
Educational Division
Pleasantville, New York 10570

Designed to help children acquire many of the perceptual concepts and skills basic to clear thinking. Contains activities with clear-cut lesson plans and objectives dealing with perceptual development in the areas of: 1) Geometric forms, 2) Classification, 3) Positional Concepts, 4) Sequence.

OTHER SUGGESTED MATERIALS FOR YOUNG TRAINABLE MENTALLY RETARDED STUDENTS

1. Blocks
2. Puzzles (large pieces)
3. Lacing Shoes
4. Balls
5. Take apart toys
6. Toy telephones
7. Models of good grooming aids
8. Stringing beads
9. Clay
10. Finger paints
11. Mirrors
12. Monkey Bars
13. Balance Beams

FLRS ALPHA
EXCEPTIONAL CHILD EDUCATION
3323 BELVEDERE ROAD
WEST PALM BEACH, FLORIDA 33
TELEPHONE: 683-0050

February, 1975

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SUGGESTED EQUIPMENT AND MATERIAL FOR A OLDER TRAINABLE MENTALLY RETARDED UNIT

Many of the suggested materials for the younger severely retarded student can be adapted and utilized with the older student. The following are several additional items which should be appropriate for them also.

EQUIPMENT

Language Master
Overhead Projector
Magnetic Chalkboard
Cassette Player
Carrells (at least 2)
Record Player
Listening Station
Stop Watch
4 Drawer Metal File
Telephone

TEACHER-STUDENT MATERIALS

1. Basic Lessons For Retarded Children (each) $ 1.50

   John Day Co.
   257 Park Avenue South
   New York, New York 10010

   The workbooks were designed for trainable retarded children. Workbook 1 - covers basic reading skills, counting, mathematical concepts, and holidays. Workbook 2 - covers social, self-help and vocational skills such as courtesy, health, safety, washing, dressing, telephoning and preparing food.

2. Dolch-Readiness, Sight, and Sound Materials

   Garrard Publishing Co.
   Campaign, Illinois 61820

   A variety of games and activities are available to teach the Dolch Basic Sight Vocabulary Words - at very reasonable prices.

3. Dolch-Arithmetic Learning Series

   Garrard Publishing Co.
   Campaign, Illinois 61820

First Arithmetic Game $ 2.00

A math readiness game which provides practice in counting objects up to 10. Includes 9" x 14" board and packets of 2" x 3" object cards.

Make One: A Fraction Game $ 1.50

A card game for two or more players which teaches the relationship between fractions and percentages.

Pay The Cashier $ 4.50

A game which teaches different coins and bills up to $ 10.00

Popper Numbers

Four individual sets of flash cards, each arranged in 6 groups according to level of difficulty. Cards are approximately 2-¼" x 3-½" in size.

Set A - Addition	$ 1.00
Set B - Subtraction	$ 1.00
Set C - Multiplication	$ 1.00
Set D - Division	$ 1.00

Say It

A Bingo or lotto-type games (6 cards per set) in which combinations are arranged on the cards in each set from easiest to more difficult.

Addition	$ 2.00
Subtraction	$ 2.00
Multiplication	$ 2.00
Division	$ 2.00

The Ten Game $ 1.25

The game offers practice in putting numbers together, all within the frame of ten. Includes numbers and dot representations of numbers.

OTHER SUGGESTED MATERIALS FOR OLDER TRAINABLE MENTALLY RETARDED STUDENTS

1. Woodworking Tools
2. Blocks
3. Puzzles
4. Lacing Shoes
5. Balls
6. Models of Good Grooming Aids
7. Cooking Equipment
8. Stringing Beads
9. Housekeeping and Cleaning Equipment
10. Outdoor and Garden Tools and Equipment
11. Good Grooming Materials and Tools
12. Money Stamps
13. Telephones

February, 1975

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SUGGESTED EQUIPMENT AND MATERIAL FOR EMOTIONALLY DISTURBED-SOCIALLY MALADJUSTED UNIT

In over-all perspective, the curriculum for the disturbed child should follow a modern, well-planned educational program containing skills in language arts, reading, math, social skills, the arts and social sciences. With adolescents, homemaking activities and vocational preparation should be added. Many educators favor the highly, structured, well organized classroom where the key techniques are the control of any extraneous stimulation, reduction of social activity, and the assignment of specific educational tasks with constant follow-ups until their completion. The objective is that this type of program may bring order, stability and direction to children who are disorganized, unstable, and unpredictable. The teacher remains the manager but his recognition of pupils feelings should allow for flexibility within the pattern.

EQUIPMENT

Language Master
Overhead Projector
Magnetic Chalkboard
Cassette Player
Carrells (at least 2)
Record Player
Listening Station
Stop Watch
4 Drawer Metal File

TEACHER-STUDENT MATERIALS

1. Facing Life (Book 1) — $ 2.95
   Life Today (Book 2) — $ 2.95

   Mafex
   111 Barron Avenue
   Johnstown, Pa. 15906

   A book for teenagers and young adults concerning their psycho-social development and designed to prepare the students for the adult world.

2. Trouble And The Police — $ .30

   New Readers Press
   P.O. Box 131
   Syracus, New York 13210

   A short book for upper level and adult students who have limited reading skills. Content explains legal rights, citizens rights, and how arrests are made. Reading level estimated at grade 3 - 4.

3. Turner-Livingston Reading Series — Teacher's Handbook $ 1.50; (each) $ .87

Follett Education Corp.
1010 West Washington Blvd.
Chicago, Illinois 60607

Series of workbooks which contain basic elements of language arts, social studies, mathematics, guidance, and the world of work. Estimated reading level: 5th grade.

The Person You Are
The Family You Belong To
The Jobs You Get
The Friends You Make
The Town You Live In

4. You — Text $ 4.75; Workbook $ 1.50

Frank E. Richards
324 First Street
Liverpool, New York 13088

Illustrated text and workbook designed to help teen-age students increase their self-understanding, self-control, and to help them improve their social skills and attitudes. Language art skills are also emphasized in the readings, discussions, and workbook exercises.

5. Facts About Drugs, Teaching Pictures — $ 3.95

David C. Cook Publishing Company
850 North Grove Avenue
Elgin, Illinois 60120

A packet of sixteen teaching pictures designed to be used in a comprehensive drug program K - 8. Each section lists specific objectives in a forty page resource manual. The three sections are: 1) Using Drugs Safely, 2) Use and Abuse of Drugs, 3) Drugs and Society.

6. Narcotics, Smoking and Alcohol

Ramapo House
235 East 45th St.
New York, New York 10017

EMOTIONALLY DISTURBED - SOCIALLY MALADJUSTED

TEACHER RESOURCE

1. Understanding the Problem Child
   Ralhs and Burrell

   Economics Press, Inc.
   12 Daniel Road
   Fairfield, New Jersey 07006

   Soft cover books which provides suggestions for adults who work with troubled youngsters in showing how to identify children who may be seriously distraught. Discusses the possible courses, and makes specific suggestions for helping the child relieve his tensions.

2. Educating Emotionally Disturbed Children $ 8.95

   McGraw Hill
   1221 Avenue of Americas
   New York, New York 10020

   The book considers a review of educational practices, establishing structured classes, teacher methods and materials, problem situations, and working with parents.

3. Conflict In The Classroom $ 10.00

   Wadsworth Publishing Company, Inc.
   Belmont, California

   Compilation of articles organized as units of study each posing a fundamental question regarding the diagnosis, treatment, and education of emotionally disturbed children.

4. Meeting Children's Emotional Needs $ 6.95

   Prentice Hall
   Englewood Cliffs, New Jersey 07362

   Emotional needs of average and disturbed children, symptoms of disturbance, classroom problems, team approaches are some of the topics covered.

5. Teaching The Emotionally Disturbed $ 4.95

Rinehart and Winston, Inc.
New York

Help in applying psychology to individual problems to decide on appropriate educational techniques. Teacher-pupil relationship is stressed.

6. No Language But A Cry $ 4.68

Beacon Press
25 Beacon Street
Boston, Massachusetts 02018

Describes symptoms of emotional disturbance as they appear from early childhood through adolescence. Discusses treatment facilities on various levels from the public school to the residential center. Makes recommendations for community involvement in the treatment of the emotionally disturbed.

7. Aiding The Maladjusted Pupil $ 2.25

David McKay Company, Inc.
New York

Defines teacher's and clinician's roles and classroom cases of maladjustment at different age levels.

8. Precision Teaching $ 7.95

Experimental Education Unit
University of Washington

The Precision Teaching format follows a simple pattern of pinpoint, record, change, try again. It is a set of procedures which can be used in any classroom. This is helpful for children frustrated by difficult material, too easy material for disruptive children.

9. Conflict In The Classroom

Wadsworth Publishing Company, Inc.
Belmont, California

Each chapter of the book is organized as a unit of study posing a fundamental question regarding the diagnosis, treatment and education of emotionally disturbed children. It offers practical suggestions to todays classroom teacher as well as critical provocative material for tommorows teachers who deliberately selecc to teach emotionally disturbed children.

10. Intervention Approaches in Educating Emotionally Disturbed Children — $ 2.50

Syracuse University Press
Box 8 University Station
Syracuse, New York 13210

This pamphlet is a compilation of papers presented at a two day conference at Syracuse University. The topics of the papers are as follows: 1) Psycho-Educational Approaches for Seriously Disturbed Children in the Classroom, 2) Educational Dimensions of Emotional Disturbance-Post Fore-cast, 3) The Relevance of Behavior Modification Procedures for Teachers of Emotionally Disturbed Children, 4) Designing a Therapeutic Classroom Environment for Disturbed Children: The Milieu Approach, 5) Consultation for Teachers of the Emotional Disturbed, 6) Public Schools and the Disturbed Child.

11. Emotionally Disturbed Children — $ 3.00

Syracuse University Press
Box 8 University Station
Syracuse, New York 13210

This pamphlet is a compilation of papers presented at a conference at Syracuse University. The topics of the six papers is as follows: 1) An approach to the study of teaching, 2) Approaches to evaluation, 3) A Research Program in a Public School setting, 4) Hyperactive Children: Their needs and curriculum, 5) Functional Diagnosis Diminsions: Their application in the Education of Disturbed Children, 6) Diagnosis and treatment in Mathematics: Its progress, problems and potential role in Educating Emotionally Disturbed Children and youth.

12. Motivation — $ .75

The Economics Press, Inc.
12 Daniel Road
Fairfield, New Jersey 07006

This little pamphlet suggests ways to wake up a lethargic class, and disinterested children, and making them want to learn.

13. The Emotionally Disturbed Child in The Classroom $ 11.95

Allyn and Bacon
Longwood Division
Rockleigh, New Jersey 07647

A developmental strategy for educating children with maladaptive behavior.

Three series of colorful paperbacks are written in up-to-date, non-technical format by educators, medical and legal experts.

For Upper Elementary (Reading Level 4.0)

The Play is Yours: You and Drugs	$ 1.19
It's Really Up To You: You and Smoking	$ 1.19
It's Really Up To You: You and Alcohol	$ 1.19

For Junior High School (Reading Level 6.0)

It's Your Decision: You and Narcotics	$ 1.32
It's Your Decision: You and Tobacco	$ 1.32
It's Your Decision: You and Alcohol	$ 1.32

For Senior High School

You and Narcotics: Choose for Yourself	$ 1.49
You and Smoking: Choose for Yourself	$ 1.49
You and Alcohol: Choose for Yourself	$ 1.49

March, 1975

FLRS/Alpha

SUGGESTED EQUIPMENT AND MATERIAL FOR HOMEBOUND/HOSPITALIZED

The following lists of equipment, programmed materials and diagnostic materials were developed for a basic Homebound/Hospitalized unit, not for a specific teacher or group of students. Therefore, the items listed must be considered only as suggestions, based on evaluations and experiences of other teachers of Homebound/Hospitalized students. Each teacher should adapt the list in order to meet the needs of her individual situation.

SUGGESTED EQUIPMENT

Magnetic Lap Boards
Cassette Recorders
Language Master

Since most teachers of students on the Homebound/Hospitalized program confer with the student's teachers for specific assignments and materials, it is difficult to develop a suggested list of teacher-student materials.

However, teachers of Homebound and Hospitalized students have highly recommended the use of the curriculum services programmed texts and workbooks in the following:

FLRS Homebound List
Programmed Texts And Workbooks In:

1) Secondary Math
   A. General
   B. Geometry
   C. Algebra

2) Secondary Science
   A. Physical
   B. Biology
   C. Chemistry
   D. Physics

3) Secondary English
   A. Grammar

4) Languages
   A. Spanish (cassettes or tapes)
   B. French (cassettes or tapes)

Other Materials Which Teachers Have Used Successfully Are:

Cowboy Sam Series Reading Books

Benefic Press
10300 West Roosevelt Road
Westchester, Illinois 60153

Complete set of 15 titles	$ 30.00
Teachers' manual for the series	$ 1.00
Individual Workbooks	$ 1.25

Puzzles and Blocks — $ 2.00 and up

CCM School Materials, Inc.
2124 West 82nd Place
Chicago, Illinois 60620

Puzzles dealing with concepts of community helpers, job inmates and other school related activities are beneficial for Homebound/Hospitalized, depending on their age, needs, and interests.

Laidlaw English Series

Florida School Book Depository
Ellis and Doolittle Road
P.O. Box 6578
Jacksonville, Florida 32205

Florida State-Adopted English series which can be used effectively to help students continue with their english work.

Globes	$ 5.00 - $ 20.00
Ideal Large colored beads and laces	$ 10.00
Ideal Magic consonant, vowel, and blend cards	$ 3.00
Ideal Peg-It Number Boards	$ 13.00
Date Wheel	$ 12.00
Linear Measures	$ 5.00

OTHER MATERIALS

1) Construction paper
2) Glue
3) Newsprint
4) Right-handed scissors (sharp and blunt points)
5) Left-handed scissors (sharp and blunt points)
6) Tagboard
7) Magic Markers
8) Folders

FLRS ALPHA
EXCEPTIONAL CHILD EDUCATION
3323 BELVEDERE ROAD
WEST PALM BEACH, FLORIDA 33406
TELEPHONE: 683 0050

March, 1975

FLRS/Alpha

SUGGESTED EQUIPMENT AND MATERIAL FOR A SPEECH UNIT

The following lists of equipment, programmed materials and diagnostic materials were developed for a basic speech classroom, not for a specific teacher or group of students. Therefore, the items listed must be considered only as suggestions, based on evaluations and experiences of other teachers of speech students. Each teacher should adapt the list in order to meet the needs of her individual situation.

SUGGESTED EQUIPMENT

Maico-M-A-12
Screening Audiometer $ 350.00

Accusistical Instrument
Co. of Florida
2124 Hollywood Bldg.
Hollywood, Florida

Sound Page Machine
w/microphone, earphone
W1400 Ta. $ 330.00

3-M Company
Lanier Corporation
7545 Central Industrial Drive
Riviera Beach, Florida

EQUIPMENT

Language Master
Cassette Tape Recorder
Wollensak Tape Recorder*

* Due to the itinerant nature of this position equipment is not diserable unless you are in a Mobile or in one school only.

TEACHER-STUDENT MATERIALS

1. Goldman-Lynch Sounds and Symbols $ 125.00

American Guidance Company
Publisher Bldg.
Circle Pines, Minnessotta

A program to stimulate production of speech sounds and recognition of associated visual symbols. A complete program which can be used as an introduction to reading, for early phonics training, for speech improvement programs, and for speech therapy in individual or group settings.

2. Peabody Language Development Kits

Level K	175.00
Level 1	65.00
Level 2	79.00
Level 3	59.00

American Guidance Company
Publisher Bldg.
Circle Pines, Minnesota

The four Peabody Language Development Kits consits of 180 carefully designed and pre-tested lessons with a wide and deverse range of materials effective in stimulating receptive, associative and expressive linguistic and intellectual processes.

3. Peabody Articulation Cards 37.00

American Guidance Company
Publisher Bldg.
Circle Pines, Minnesota

A resource file of 324 7"X9" picture stimulus cards which furnish a sound stimuli pool of 591 pounds. These cards are designed for use with children and adults whose speech requires further development and remediation.

4. Peabody Articulation Decks 24.00

American Guidance Company
Publisher Bldg.
Circle Pines, Minnesota

A resource of 400 full color stimulus cards (31/16" X 4½") for use with children and adults whose speech requires further development or remediation, primarily in the correction of the 18 most commonly misarticulated consonant sounds of the English Language.

5. Distar Language 200.00

Science Research Associates
259 East Erie Street
Chicago, Illinois 60611

A two-year program designed to teach basic language concepts to children who have not acquired them. It concentrates on 22 basic concepts which are reinforced in the correlated stories in a story book. A color book teaches basic colors, patterns, and shapes. The kit contains: eight spiral-bound books, a detailed teacher's guide, an acetate page protector, a set of group progress indicators, and three transparencies. The student materials consists of 180 take home sheets.

6. The Best Speech Series 36.00

Stanwix House, Inc.
3020 Chartiers Avenue
Pittsburgh, Pennsylvania 15204

A series of publications for speech improvement and language development. The individual books emphasize ear training and sound discrimination Suggested for use with children in the years when language and especially consonant articulation is being mastered. Includes a special manual for children whose speech problems are the result of retarded mental development.

7. SWRL Articulation Pack 40.00

American Book Company
300 Pilse St.
Cincinnati, Ohio

Includes pre-post test, manual, articulation pack, extension program testing and program cards.

Tar "TB" Sound	10.00
Tar "S" Sound	10.00
Tar "R" Sound	10.00
Tar "L" Sound	10.00

8. Expressive Receptive Skills Program 125.00

Radiant Educational Corporation
6633 West Howard Street
Niles, Illinois 60648

Supplemental kits for language arts or social science programs in special education classes. The materials are designed to develop expressive, receptive and integrative skills. Included in the kits are sound tapes, hand puppet, picture sheets, readers, posters and teacher's guide.

9. Word Making Materials 18.50

Word Making Production
60 West 400 South Street
Salt Lake City, Utah

The word materials are designed for use in teaching speech but may also be used in language development. A set of 412 picture cards (2½" X 3½") which are divided into 25 consonant sound units showing each sound in initial, medial, and final positions. The cards are adaptable for speech and sound drills, matching exercises and associations.

10. Word Making Methods Book 4.00

Word Making Productions
60 West 400 South Street
Salt Lake City, Utah

A supplementary manual which includes suggestions for using the Word Making Cards, in approximately 150 different ways. The manual includes an alphabetical index for easy use of the picture cards.

11. Goldman-Fristoe-Woodcock Test of Auditory Discrimination 22.00

American Guidance Service, Inc.
Publisher's Bldg.
Circle Pines, Minnesota

Evaluates speech-sound discrimination under both quiet and distracting noise conditions. Contained in a convenient Easel-Kit which includes all test materials and accessories.

12. Goldman-Fristoe Test of Articulation 22.00

American Guidance Serive, Inc.
Publisher's Bldg.
Circle Pines, Minnesota

Three subtests are provided in order to obtain a wide range sample of a child's articulatory skills. The Sound-In-Words Subtest utilizes 36 pictures depicting familiar objects. The Sounds-In-Sentences Subtest consists of two narrative stories read by the examiner and illustrated by action pictures.

TEACHER RESOURCE

AGRANOWITZ, Aleen. Aphasia Handbook For Adults And Children.
Springfield, Illinois: Charles C. Thomas Publisher, 1964.
319 pp. $13.75

Handbook for training children or retraining adults. Each section covers orientation, concept terms, testing and evaluation. group and specific therapies, techniques and exercises.

ARNOLD, Genevieve. A Practice Manual For The Correction Of Speech Sounds.
Houston: Genevieve Arnold, 1950. 86 pp. $2.25

A manual containing practice material to be used for the development of correct speech sounds. It can be used for any age group above third grade.

BARBARA, Dominick A., ed. New Directions In Stuttering: Theory And Practice.
Springfield, Illinois: Charles C. Thomas Publisher,
1965. 188 pp. $8.25.

Diversified points of view on both theory and therapy.

BARRY, Hortense. The Young Aphasic Child: Evaluation And Training.
Washington: Alexander Graham Bell Association for the Deaf,
1961. 71pp. $5.55.

Defines types of aphasia and related disorders in children, some methods of diagnosing specific areas in which the child does not function, and use of appropriate materials to train the impaired functions. Includes case reports.

BLACK, Martha E. Speech Correction In The Schools.
Englewood Cliffs, New Jersey: Prentice-Hall, 1964
144 pp. $5.95

Suggestions for the establishment, organization, and administration of speech correction programs for elementary and high school students.

BLUEMEL, C.S. The Riddle Of Stuttering.
Danville, Illinois: Interstate Printers and Publishers, Inc.
1957. 142 pp. $5.00

Seeks an answer to stuttering in psychiatry. Chapters on the organization of speech, the disorganization of speech, conditioning factors in secondary stammering, concept of the psychoneuroses, and principles of therapy.

BRYNGELSON, Bryng. Speech Correction Through Listening.
Chicago: Scott, Foresman and Company
1959. 126 pp. $7.60.

A program of stories and games for retraining children with articulatory problems.

DALEY, William T. Speech And Language Therapy With The Brain Damaged Child.
Washington, D.C. Catholic University of America Press, 1962
183 pp. $3.50.

Individual reports from a speech and hearing workshop designed to review procedures of diagnosis and therapy to be used.

DARLEY, Frederick L. Diagnosis And Appraisal Of Communication Disorders.
Englewood Cliffs, New Jersey. Prentice-Hall,
1964. 152 pp. $5.95.

DELACATO, Carl H. The Diagnosis And Treatment Of Speech And Reading Problems.
Springfield, Illinois: Charles C. Thomas Publisher, 1963.
188 pp. $7.75.

Relation of language performance to such functions as birth, early development, sleep patterns, and so forth. Each chapter is presented in developmental form.

EISENSON, Jon. The Improvement Of Voice And Diction.
2nd Edition. New York: Macmillan Company,
1965. 310 pp. $6.95

Many exercises and examples and the latest research in the field are stressed. Emphasis is on diction, phonetic consideration, and regional speech patterns.

EISENSON, Jon. Speech Correction In the Schools.
2nd Edition. New York: Macmillan Company, 1963
339 pp. $6.95

Introduction to the problems and therapeutic needs of school children whose speech requires remedial attention by the speech therapist and supplemental help by teachers.

ELDRIDGE, Margaret. A History Of The Treatment Of Speech Disorders.
Baltimore: Williams and Wilkins Company, 1968
232 pp. $7.75

A historical review of the development of treatment of speech disorders from Pre-Renaissance through 1966.

FAIRBANKS, Grant. Voice And Articulation Drillbook.
2nd Edition. New York: Harper and Row Publishers, Inc.
1960. 196 pp. $5.15

Practice material that stresses auditory discrimination and is organized by phonetic and acoustic features of speech.

GREENE, Margaret. Learning To Talk: A Guide For Parents.
London: Heinemann Medical Books, 1960.
77 pp. $3.50

Describes the various stages of speech development that a child passes through from age one month to five years.

IRWIN, Ruth Beckey. Speech And Hearing Therapy, Clinical And Educational Principles And Practices.
Pittsburgh: Stanwix House, Inc. 1965.
414 pp. $8.50

Offers suggestions for the clinician in the schools. Appendices include suggestions for audio-visual aids, forms, and tests.

IRWIN, Ruth Beckey. A Speech Pathologist Talks To Parents And Teachers.
Pittsburgh: Stanwix House, Inc. 1962.
195 pp. $8.50

Includes references, testing materials, exercises, short plays, case histories, and a list of national agencies.

JOHNSON, Wendell., et al. Speech Handicapped School Children.
New York: Harper and Row Publishers, Inc. 1967.
562 pp. $7.50

Textbook which includes chapters on disorders of articulation, voice, stuttering, retarded speech development, cleft palate, cerebral palsy, impaired hearing, and a remedial speech program. Appendix includes list of agencies and organizations.

KARNES, Merle B. Helping Young Children Develop Language Skills
The Council for Exceptional Children
1411 South Jefferson David Highway, Suite 900
Arlington, Virginia 22202

A teacher resource book of activities for the development of listening skills, visual decoding, verbal expression, motor expression, verbal associations, auditory memory, visual memory, visual closure and other.

LARR, Alfred L. Tongue Thrust And Speech Correction.
Palo Alto, California: Fearon Publishers,
1962. 59 pp. $2.75

Part 1 describes the problem and symptoms. Part 11 contains lessons for training sessions and home practice for the child. Part 111 explains the tongue thrust problem to parents.

LUCHSINGER, Richard. Voice-Speech-Language.
Belmot, California: Wadsworth Publishing Company, Inc.
1965. 812 pp. $18.55

Extensive coverage of all known types of local and verbal disorders including concepts in allied fields such as communications research.

MCDONALD, Eugene T. Articulation Testing And Treatment: A Sensory-Motor Approach.
Pittsburgh: Stanwix House, Inc.
1964. 189 pp. $6.50

Includes chapters on the nature and development of defective articulation, methods of assessment, treatment of problems, some implications for research, and a critique of some common clinical procedures.

MCGINNIS, Mildred A. Aphasic Children: Identification And Education By The Association Method.
Washington, D.C.: Alexander Graham Bell Association for the Deaf, 1963.
154 pp. $9.00

Part 1 identifies conditions which complicate diagnosis and describes motor and sensory aphasia. Part 11 defines the method, presents three units of language and suggests correlative programs for use with units. Case histories included.

MELLENCAMP, Virginia. Play And Say It: A Manual For Helping The Child Learn How To Make And Use Correct Speech Sounds.
Magnolia, Massachusetts: Expression Company, 1959.
138 pp. $5.00

Organized program of articulation training using lesson plan approach, games, drills, and exercises.

MENYUK, Paula. Sentences Children Use.
Cambridge, Massachusetts: Massachusetts Institute of Technology Press,
1969. 165 pp. $8.50

Describes the acquisition and development of language by children at various stages of development. Includes results of studies comparing linguistic behavior of children who develop language in a normal manner and those who develop language in a deviant manner.

MOLLOY, Julia S. Teaching The Retarded Child To Talk.
New York: John Day Company, 1961
125 pp. $4.50

Practical suggestions for parents and teachers or very young children who have not started to talk or who talk poorly. Chapter on Mongolism.

MORLEY, Muriel E. Cleft Palate And Speech.
6th Edition. Baltimore: Williams and Wilkins Company, 1967
285 pp. $9.50.

Physiological descriptions of cleft palates, description of surgery, problems of feeding, growth, and speech. Case histories are included.

MURPHY, Albert T. Functional Voice Disorders.
Englewood Cliffs, New Jersey: Prentice-Hall, 1964.
141 pp. $5.95

Introduction to the field of functional voice disorders. It includes a survey of basic issues, problems, and clinical approaches, and a sampling of major research and viewpoints.

MYSAK, Edward D. Neuroevolutional Approach To Cerebral Palsy And Speech.
New York: Teachers College Press, 1968.
114 pp. $4.95.

Principles and rational of neurotherapy and neurogenesis of the speech system, neurological speech disorder, and speech therapy.

NEMOY, Elizabeth McGinley. The Correction Of Defective Consonant Sounds: A Teacher's Manual Of Ear Training Stories And Motivated Lessons For Group Or Individual Instruction.
Magnolia, Massachusetts: Expression Company, 1954.
426 pp. $6.00

Title self-explanatory.

NEMOY, Elizabeth McGinley. Speech Correction Through Story Telling Units: A Manual For The Classroom Teacher.
Magnolia, Massachusetts: Expression Company, 1954.
283 pp. $5.00

Story approach useful for teachers untrained in phonetics.

O'CONNOR, N. Speech And Thought In Severe Subnormality.
New York: Macmillan Company, 1963.
122 pp. $6.95.

Studies of perception, learning, speech and thought, concept formation and rote learning.

PALMER, Charles E. Speech And Hearing Problems: A Guide For Teachers And Parents.
Springfield, Illinois: Charles C. Thomas, Publisher, 1961.
137 pp. $6.50.

Practical answers to questions, what can be done to help the professional worker, the parents, and the teacher.

PENFIELD, Wilder. Speech And Brain-Mechanisms.
Princeton, New Jersey: Princeton University Press, 1959.
286 pp. $8.50.

Discussion of the cerebral mechanisms of speech, the learning of language, and the teaching of language.

PERKELL, Joseph S. Physiology Of Speech Production: Results And Implications Of A Quantitive Cineradiograph Study.
Cambridge, Massachusetts: Massachusetts Institute of Technology Press, 1968. 104 pp. $7.45.

Presents study of articulatory motions with detailed quatitative data from tracings of a cineradiograph. The data are interpreted in relation to known physical attributes, physiology, and relevant linguistic features.

RAPPAPORT, Sheldon R. Childhood Aphasia And Brain Damage: Differential Diagnosis.
Narbeth, Pennsylvania: The Pathway School, 1965.
64 pp. $4.25.

Edited transcript of a 1964 institute whose purpose was to further understand the aphasic child and the brain damaged child. Case histories included.

ROBERTS, Alice C. The Aphasic Child: A Neurological Basis For His Education And Rehabilitation.
Springfield, Illinois: Charles C. Thomas Publisher, 1966.
84 pp. $5.50.

Interdisciplinary approach discusses neurophysiology and psychology, educational practices, and case histories.

ROBINSON, Frank B. Introduction To Stuttering.
Englewood Cliffs, New Jersey: Prentice-Hall, 1964.
137 pp. $5.95.

Theories on the origins of stuttering are explained. Problems of the therapist and clinical cases are considered in addition to effective preventive measures.

SCHIEFELBUSCH, Richard L. Language And Mental Retardation.
New York: Holt, Rinehart and Winston, Inc., 1967
208 pp. $6.95.

Series of interdisciplinary papers which stress the inter-relationships of language and retardation.

SCHUELL, Hildred. Differential Diagnosis Of Aphasia With The Minnesota Test.
Minneapolis: University of Minnesota Press, 1965.
106 pp. $5.00

General discussion of types of aphasia but emphasis on recurring patterns of impairment as identified by the Minnesota Test, prognosis, and correlations.

SCOTT, Louise Binder. Talking Time.
2nd Edition New York: McGraw-Hill Book Company, 1966.
408 pp. $7.40.

For teachers-includes poems, stories, emphasizing speech sounds. Suggested teaching techniques.

VAN RIPER, C. Teaching Your Child To Talk.
New York: Harper and Row Publishers, Inc, 1950.
141 pp. $4.00

Written for parents, this tells how to guide the child's speech development.

WALLACE, Doris D. Improving Skills In Speech Therapy.
Springfield, Illinois: Charles C. Thomas Publisher, 1967.
142 pp. $4.95.

Description of some of the author's experiences and suggestions on how to make an effective transition from the theory of speech correction to the practice of speech therapy.

WEISS, Deso A. Cluttering.
Englewood Cliffs, New Jersey: Prentice-Hall, 1964.
138 pp. $5.95.

Cluttering is defined and its history, etiology, and nomenclature are discussed. Diagnosis, prognosis and methods of speech therapy are covered.

WEST, Robert., ed. Childhood Aphasia: Proceedings On The Institute On Childhood Aphasia.
San Francisco: California Society for Crippled Children and Adults,1960.
82 pp. $2.00

Speeches from an institute concerned with diagnosis, treatment, education, and therapy of childhood aphasia.

WESTLAKE, Harold. Cleft Palate.
Englewood Cliffs, New Jersey: Prentice-Hall, 1966.
137 pp. $5.95.

Background on both normal and abnormal structure, research, team approach and problems.

WOOD, Nancy E. Delayed Speech And Language Development.
Englewood Cliffs, New Jersey: Prentice-Hall, 1964.
142 pp. $5.95.

Developmental aspects of oral communication with emphasis on delayed language, plus evaluation and therapy objectives.

ZEDLER, Empress Young. Listening For Speech Sounds: Stories For The Speech Clinician And The Classroom Teacher.
New York: Harper and Row Publishers, Inc., 1955.
145 pp. $5.95.

Stories incorporate association between speech sound and alphabetic symbol. Instructions for use of materials.

S P E E C H H A N D I C A P P E D

TFACHING SUPPLIES

Yellow Pads

Duplicating Paper

Duplicating Masters

Thermal Masters

Pencils

Log Board

Magic Markers

Ball Point Pens

Mineograph Stencils (Tar Forms)

Mimeograph Paper (Tar Forms)

Construction Paper (Mixed Letter Size)

File Folders (Letter Size)

Annual Speech Cards (Printing by Voc. Tech.)

Speech Therapy File Cards (4x6") (Printing by Voc. Tech.)

(A file drawer available in each school for filing of papers for that schools students)

February, 1975

FLRS/Alpha

SUGGESTED EQUIPMENT AND MATERIALS FOR A SECONDARY EDUCABLE MENTALLY RETARDED UNIT

The following lists of equipment, programmed materials and diagnostic materials were developed for a basic secondary educable mentally retarded classroom, not for a specific teacher or group of students. Therefore, the items listed must be considered only as suggestions, based on evaluations and experiences of other teachers of educable mentally retarded students. Each teacher should adapt the list in order to meet the needs of her individual situation.

EQUIPMENT

Language Master
Overhead Projector
Magnetic Chalkboard
Cassette Player
Record Player
Listening Station
4 Drawer Metal File
Stop Watch

TEACHER-STUDENT MATERIALS

1. Y.E.M.R. Performance Profile for the Young Moderately and Mildly Retarded $ 21.00

   Educational Performance Associates
   563 Westwood Avenue
   Ridgefield, New Jersey 07657

   The Y.E.M.R. Performance Profile presents the teacher with a reliable and objective method of evaluating his students. Individual behavior as shown in daily living tasks can be observed rated and charted by the teacher efficiently with out loss of time.

2. Merrill Linguistic Readers (1-6) $ 227.00

   Charles E. Merrill Publishing Co.
   1300 Alum Creek Drive
   Columbus, Ohio 43216

   This approach exposes students to basic words which look alike except for one basic difference. Students are led systematically through stories with controlled reading vocabulary based on English spelling patterns.

3. New Practice Readers Book A-G — $ 1.75
Teacher's Manual — .75

McGraw Hill Book Co.
1221 Avenue of the Americas
New York, New York 10020

A series of graded, high-interest, low vocabulary readers for young adult students with learning difficulties. Designed for remedial and developmental programs, the stories aim to develop comprehension skills. Test questions immediately following each story offer guidance and feedback.

4. Reading Incentive Language Program — $ 475.00

Bowmar Publishing Co.
622 Rodier Drive
Glendale, California 91201

A low vocabulary reading program based on high interest themes to involve the "turned off" student and to provide sequential skill development.

5. Mastering Arithmetic Facts — $ 175.00

Charles C. Merrill Publishing Co.
1300 Alum Creek Drive
Columbus, Ohio 43216

Comprised of 20 cassette tapes, five 16 page study booklets, and a teacher's guide, for individualized instruction. Useful for direct reinforcement teaching, remedial work, and enrichment.

6. Individual Mathematics Drill and Practice Kits — Kit CC $ 54.00; Kit DD $ 54.00

Random House/Singer
201 East 50th Street
New York, New York 10022

A mathematics program in kit form which permits individuals to progress at their own rate of speed and on their own ability level. Each programmed block of lessons covers 5 levels of ability.

7. Arithmetic That We Need — Student Text $ 1.75; The Key Book $ 3.00

Frank E. Richards
324 1st St.
Liverpool, New York 13088

Consumable work text (8-½"x11") which includes basic learning skills from concrete to abstract. Includes a variety of exercises from simple measurements up through exercises on temperature.

8. Social Perceptual Training Kit for Community Living — $ 225.00

Educational Activities, Inc.
Box 292
Freeport, New York 11520

The kit consists of a book containing 50 lessons in script format prepared for the teacher of the adolescent educable retarded citizen to develop his social comprehension. 425 photographic slides, cassette, 31 drawings for transparencies and spirit masters.

9. The Getting Along Series of Skills — $ 1.75

Frank E. Richards Publishing Co.
324 First Street
Liverpool, New York 13088

Consumable worktexts (8-½"x11") all developed in the same format, which include chapters on spelling words, word study, story and discussion, exercises, suggested projects, reading test, and arithmetic (for your upper level students.) Estimated reading level: 3.0 - 4.0.

Volumn 1 After school is out
2 Al looks for a job
3 A job at last
4 Money in the pocket
5 From tires to teeth

10. From Sea To Shining Sea - Book 1 — $ 3.00

Sylvia H. Younger Book Co.
9133 Rosewood Drive
Sacramento, California 95826

A low-vocabulary, high-interest U.S. history worktext designed for slow learners in secondary schools. Book 1, 134 pages, presents brief history lessons which cover the history of the USA to 1900.

11. Our United States — $ 2.00

New Readers Press
Division of LauBach Literacy, Inc.
P.O. Box 131
Syracuse, New York 13210

A high-interest, low-vocabulary text designed as supplementary material for social studies classes in upper level grades which includes many illustrations, photographs and maps. Materials cover the history, geography and industry of each of the fifty states. Estimated reading level is 3.0 - 4.0.

12. Special Teaching Materials

Fern Tripp
2035 East Sierra Way
Dinuba, California 93618

A series of eight special education teaching materials for the secondary educable retarded student. These materials have been developed and tested by a classroom teacher with over thirty years experience with EMR's. The materials are in-expensive practical and very appropriately designed to prepare the educable retarded for every day living skills.

I Want A Drivers License	$ 1.75
Road Signs	$ 1.75
Most Used Words For Spelling	$ 1.50
Common Signs	$ 2.00
Handy Pack-Arithmetic	$ 2.75
Supermarket	$ 2.45
Star-O and Soc-O	$ 3.75
Drills For Skills	$ 2.45

13. Driver Education, Basic $ 2.50

Interstate Printers & Publishers
Danville, Illinois 61832

A simplified work-textbook designed to clarify basic concepts of driving for students with limited academic abilities. Each concept is presented through verbal and graphic illustration.

14. How To Find A Job $ .30

New Readers-Press
Division of LauBach Literacy, Inc.
P.O. Box 131
Syracuse, New York 13210

An illustrated booklet written for work-oriented study groups of upper level or adult students. Material covers finding the right job, applying, filling out application forms, and common questions and answers about jobs. Reading level estimated at grades 3 - 4.

15. How To Get A Job And Keep It $ .66

Steck-Vaughn
P.O. Box 2028
Austin, Texas 78767

A worktext which gives basic information on how to: find a job, make an application for the job, and complete the job interview. Teacher's Manual and Answer Key included. Estimated reading level: grades 5 - 6.

16. How To Hold Your Job Student Workbook $ 2.50
Teacher's Book $ 6.95

John Day Co. Inc.
257 Park Avenue South
New York, New York 10010

A teacher's book and accompanying student workbook, composed of 12 units of daily curriculum material for use with mentally and functionally retarded adolescents reading on a 2nd grade level. Includes lesson plans for school year.

17. Our Florida Book 2 Grade 2 $ .51
Our Florida Book 3 Grade 3 $ .51

Florida School Book Depository
Ellis and Doolittle Roads
P.O. Box 6578
Jacksonville, Florida 32205

Designed to help enrich the program of study of Florida in the elementary grades. The material should aid children in learning of our state's history, growth, present development and the resources found within it. It includes animals, flowers, birds, reptiles, fish, skulls found through out the state.

SECONDARY EDUCABLE MENTALLY RETARDED

TEACHER RESOURCES

1. Diagnosis and Correction of Reading Difficulties in Secondary School Students — $ 10.95

   The Center for Applied Research in Education, Inc.
   521 Fifth Avenue
   New York, New York 10017

   Written by Dr. Wilma H. Miller, especially for junior and senior high school educators, this guide to diagnostic-prescriptive reading instruction providing complete directions for pinpointing and remediating all types of reading disabilities in other students.

2. The Mentally Retarded Child in the Classroom — $ 1.25

   MacMillian Company
   Riverside, New Jersey 08075

   Background information for educators including program planning to the secondary level.

3. Diversified Games and Activities of Low Organization for Mentally Retarded Children

   Southern Illinois University
   Carbondale, Illinois

   Collection includes games, contests, development characteristics, dramatizations, songs, physical education activities, simple water sports, and notes on day camping. Suggested grade level applications.

February, 1975

FLRS ALPHA
EXCEPTIONAL CHILD EDUCATIC
3323 BELVEDERE ROAD
WEST PALM BEACH, FLORIDA 3
TELEPHONE: 683-0050

FLRS/Alpha

SUGGESTED EQUIPMENT AND MATERIALS FOR A ELEMENTARY EDUCABLE MENTALLY RETARDED UNIT

The following lists of equipment, programmed materials and diagnostic materials were developed for a basic elementary educable mentally retarded classroom, not for a specific teacher or group of students. Therefore, the items listed must be considered only as suggestions, based on evaluations and experiences of other teachers of educable mentally retarded students. Each teacher should adapt the list in order to meet the needs of her individual situation.

EQUIPMENT

Language Master
Overhead Projector
Magnetic Chalkboard
Cassette Player
Record Player
Listening Station
4 Drawer Metal File
Stop Watch

TEACHER-STUDENT MATERIALS

1. State Adopted Reading Programs

   Palm Beach County Textbook Department

   a. Distar Reading 1 and 11: A two year program designed to teach the basic reading skills in a sequential, structured way. Distar 1 teaches the decoding skills and Distar 11 extends those skills, introduces new vocabulary and focuses more attention on developing comprehension. $ 312.00

   b. Merrill Linguistic Readers: This approach exposes pupils to basic words which both look and sound alike but for one basic difference. Students are led systematically through stories with controlled reading vocabulary based on English spelling patterns. $ 227.00

   c. The Chandler Reading Program: A multi-ethnic reading program from readiness - 3, these readers focus on real children in real-life situations that help develop a positive self image language skills prior to and with reading. The program includes a wide variety of multi-media materials and complete teacher's guides. $ 240.00

2. Programmed Reading

McGraw Hill
1221 Avenue of the Americas
New York, New York 10020

A remedial program, linguistically structured, and designed to present students with consistent and sequential development of sound and word recognition. Suggested for problem readers of any age. A truly individualized system for teaching reading. The consummable workbooks are color illustrated.

Teacher's Guides	$ 6.00
Student Workbooks	$ 1.75
Test Booklets	$ 1.00
Pupil Response Booklets to make Workbooks non-consummable	$ .30

3. Peabody Language Development Kits

American Guidance Service, Inc.
Publisher's Building
Circle Pines, Minnesota

Self-contained kits of lessons and materials designed to stimulate overall oral language, and intellectual development. Each of the four Peabody Language Development Kits consists of 180 designed and pre-tested lessons with a wide and diverse range of materials effective in stimulating receptive, associative and expressive linguistic and intellectual processes.

Level P	$ 153.00
Level Ø 1	$ 57.00
Level Ø 2	$ 70.00
Level Ø 3	$ 54.00

4. D.U.S.O. Kit-Developing Understanding of Self and Others $ 82.00

American Guidance Service, Inc.
Publisher's Building
Circle Pines, Minnesota

An activities program with accompanying materials designed for classroom use in teaching social and emotional development. The program provides experiences and multi-media materials in eight developmental task areas: 1) understanding and accepting self; 2) understanding, feeling; 3) understanding others; 4) understanding independence; 5) understanding goals and purposeful behavior; 6) understanding mastery, and resourcefulness; 7) emotional maturity; and 8) choices and consequences. Activities include role playing, puppetry, group discussions, problem-solving, music and art. Each kit measures 20" x 15-3/4."

5. Mixie the Pixie — Examination Set (set of 1 each) — $ 20.00

George F. Cram
730 East Washington Street
Indianapolis, Indiana 46206

The basic learning series utilizes a semi-fantasy figure with human like qualities and is intended to introduce social and physical concepts, reading, writing and arithmetic skills to students from primer to beginner reading levels. Large type manuscript writing is used throughout the books. The Teacher Editions for each book provide a plan for each lesson.

1A Mixie the Pixie
2A Mixie the Pixie and Traffic Signs
3A Mixie the Pixie Can Do Many Things
4A Mixie the Pixie Makes Faces
5A Where are Mixie's Friends
Posters - 1 Mixie and 6 large traffic signs

6. I Want To Be Series — $ 45.00

Children's Press
1224 West Van Buren Street
Chicago, Illinois 60607

A high-interest, low-vocabulary series designed as a vocational type reading program. Includes 36 paper-back titles for use with remedial, individualized, or enrichment programs. Suggested for use in lower and middle elementary grades.

7. Dubnoff School Program Level 1 — $ 85.00
Dubnoff School Program Level 11 — $ 65.00

Teaching Resources Corporation
100 Boylston Street
Boston, Massachusetts 02116

Dubnoff School Program 1 is a complete writing skills development program in three levels, with exercises in perception, directional and spatial orientation, coordination, and five motor control. Dubnoff School Program 11 is a comprehensive program of pattern board exercises to develop perception of form, position, direction and orientation, and five coordination skills.

8. Motor Development - Sensorimotor Training in the Classroom Grades K-3 — $ 8.95 Cassette, $ 7.95 Record

Educational Activities, Inc.
Freeport, L. I. New York

Consists of a manual with an accompanying record or cassette. Included are songs, cheers, folk music, chants, popular music, and poems. Everything suited for use in the limited space of a classroom. Little pre-planning is necessary since instructions are recorded. A teacher with little or no training may organize a daily total child developmental program with cassettes or albums. A sheet for evaluating, sensory-motor capacity is included.

9. Perception - Becomming A Learner $ 10.00

Charles E. Merrill Publishing Co.
1300 Alum Creek Drive
Columbus, Ohio 43216

5" x 8" box of cards containing suggested learning activities with instructions for development of gross motor, visual skills, auditory skills, language development, concept of number and creative expression. It is an early childhood curriculum.

10. Michigan Tracking Series $ 65.00

Ann Arbor Publishers
611 Church Street
Ann Arbor, Michigan 48104

These learning program work books are designed to improve visual discrimination, reading comprehension, left and right direction and skill in following a line of pictures, numbers, letters or words. The materials are appropriate for beginning readers, remedial cases and slow readers at all levels, including adults. This is a series of self-instruction workbooks.

Per Book $ 1.15

11. Individualized Mathematics Drill Kit AA $ 54.00
and Practice Kits Kit BB $ 54.00

Random House/Singer
201 East 50th Street
New York, New York 10022

A mathematics program in kit form which permits individuals to progress at their own rate of speed on their own ability level. Each programed block of lessons covers 5 levels of ability.

12. Foundation for Mathematics $ 139.00

Teaching Resources Corporation
100 Boylston Street
Boston, Massachusetts 02116

A complete program of basic skills development which provides a foundation from which later mathematical competency develops. The program is designed to develop the most basic perceptual skills and concepts which underly academic success.

13. Sullivan Readiness In Math — $49.95
Sullivan Basal Math Series — $210.00

Behavioral Research Laboratories
Box 577
Palo Alto, California

Sullivan Mathematics State Adopted Textbooks in Florida

This is a Basal Math Series with books 1 through 37. Each book is approximately $ 1.99. Related materials include free teacher manuals and a free guide to the placement examination. Approach is programmed; no reading is required for the basal series. It is suitable for educable mentally retarded students, grades 1 - 6.

14. Math Reinforcement

Continental Press, Inc.
Elizabethtown, Pa. 17022

See Continental Press Catalogue of Instructional Material for Exceptional Children.

These include varied non-reading activities and materials designed specifically for Slow Learners in regular or in special classes.

15. Cheves Program — $70.00

Teaching Resources Corporation
100 Boylston Street
Boston, Massachusetts 02116

The Cheves Program provides six groups of manipulative materials, games, and puzzles that develop a broad range of visual and auditory perceptual skills, and basic language, reading and math concepts.

16. Songs In Motion (Record) — $29.95

Educational Activities
Freeport, L.I., New York 11520

A series of 5 albums of high interst songs and activities done in simple words and slow rhythm. Lyrics are carefully articulated so that every word is clearly heard and understood; the tempo is slow and the piano accompaniment uncomplicated. The activities have been developed for fine and gross motor skills, auditory discrimination, visual activity, creativity and socialization. Teacher's guide with each album or cassette.

17. Hap Palmer Record Library

Learning Basic Skills Through Music Volume 1	$ 5.95
Learning Basic Skills Through Music Volume 2	$ 5.95
Simplified Folk Songs	$ 5.95
Learning Basic Skills Through Music Building Vocabulary	$ 5.95
Learning Basic Skills Through Music Health & Safety	$ 5.95
Folk Song Carnival	$ 5.95
Holiday Songs and Rhythms	$ 5.95
Creative Movement & Rhythmic Exploration	$ 5.95
Singing Multiplication Tables	$ 9.95
Hap Palmer Song Book	$ 1.25
Patriotic & Morning Time Songs	$ 5.95
Mod Marches	$ 5.95

These albums are excellent for many activities and are ideal for TMR and EMR and all young children.

ELEMENTARY AND SECONDARY . EDUCABLE MENTALLY RETARDED

TEACHER RESOURCE

1. Y.E.M.R. - Functional Teaching of the Mentally Retarded — $ 9.75

   Charles C. Thomas Publisher
   Springfield, Illinois

   Describes over 100 teaching aids for use with the educable and trainable student with emphasis on physical-perceptual development. Each activity includes objectives, materials, and procedure.

2. Educating the Retarded Child — $ 5.95

   Houghton Mifflin Company
   53 West 43rd Street
   New York, New York 10036

   Helps in arrangement of material in meaningful sequences; program development; description of teaching procedures.

3. Teaching Reading To Slow-Learning Children — $ 4.95

   Houghton Mifflin Company
   53 West 43rd Street
   New York, New York 10036

   Teaching techniques for helping the slow-learning child acquire the skill of reading. Appendices include general bibliography, bibliography of children's books and some reading tests applicable to mentally retarded children.

4. Crafts For Retarded — $ 6.45

   McKnight and McKnight Publishing Company
   Bloomington, Illinois

   Contains creative crafts requiring various levels of skill. Materials, procedures, and illustration are provided for each activity. Projects are grouped by major material used, and according to amount of skill required.

April, 1975

FLRS/Alpha

SUGGESTED EQUIPMENT AND MATERIALS FOR A VISUALLY HANDICAPPED UNIT

The following lists of equipment, programmed materials and diagnostic materials were developed for a basic Visually Handicapped Unit, not for a specific teacher or group of students. Therefore, the items listed must be considered only as suggestions, based on evaluations and experiences of other teachers of Visually Handicapped students. Each teacher should adapt the list in order to meet the needs of her individual situation.

EQUIPMENT

Brailler
Typewriter
Language Master
Magnetic Chalkboard
Cassette Player-Recorder
Record Player
Listening Station
Overhead Projector
Stop Watch

TEACHER-STUDENT MATERIALS

1. APH Signature Guide — $1.75

   American Printing House for the Blind
   1839 Frankfort Avenue
   Louisville, Kentucky 40206

   A device consisting of a piece of rubber elastic stretched across an open frame (4½" x 2½") to serve as a guideline for a blind person to sign his name in script.

2. "Bicycle" Cards — $1.75

   American Foundation for the Blind
   15 West 16th St.
   New York, New York 10011

   A deck of standard playing cards with Braille notations.

3. Clock Face Sheets — $ .20 pkg. of 5
   $3.50 pkg. of 100

   American Printing House for the Blind
   1839 Frankfort Avenue
   Louisville, Kentucky 40206

Blank, circular clock faces, containing numbers of hours in Braille, but without hands, are embossed four to a page on 11" x 11½" Manila Transcribing Paper. Designed for teacher use in preparing materials for introducing time concepts to blind children.

4. Brannan Slate — $4.50

American Printing House
Florida Instructional Materials
Center for the Visually Handicapped at Tampa
707 East Columbus Drive
Tampa, Florida 33602

Used for tactual discrimination, following directions, and recognition of A - J of the Braille system.

5. Cubarithm Arithmetic Type Slate and Kindergarten Peg Board — $2.60 plain pegs; $3.10 peg board; $3.60 cubes; $3.60 Arabic pegs

American Printing House for the Blind
1839 Frankfort Avenue
Louisville, Kentucky 40206

A molded plastic frame (8½" x 7") with 256 cells designed to be used with Braille cubarithm cubes, Arabic numeral cubes, or plain kindergarten pegs. It may be used as an arithmetic slate for Braille or as a peg board for kindergarten.

6. Jumbo Cards — $1.90

American Foundation for the Blind
15 West 16th St.
New York, New York 10011

Deck of standard playing cards with over-sized symbols and numbers for persons with impaired vision.

7. Letters are for Fun — $7.75

Touch Aids
C.&E. Krueger
1790 South Juniper St.
Escondido, California 92025

A book of thermo-forms, each containing a letter of the alphabet and embossed illustrations to accompany that letter. The embossed letters are in upper case alphabet symbols with Braille notations.

8. Master Cube $5.10

American Printing House for the Blind
1839 Frankfort Avenue
Louisville, Kentucky 40206

A 4" cube made of polished hardwood and cut into 8 pieces, the large blocks are grooved so that units of length, area, or volume can be recognized by sight or touch. The blocks can be used to teach addition, subtraction, multiplication and division.

9. Puzzles, Animals $4.00 I piece puzzle
$4.50 II piece puzzle

Tactile Aids for the Blind
2625 Forest Avenue
Des Moines, Iowa 50311

Simple puzzles for the Visually Handicapped to develop dexterity and form discrimination. Each piece of puzzle is raised 1/8" above level of board.

10. Raised-Line Checkbook $2.15

American Printing House for the Blind
1839 Frankfort Avenue
Louisville, Kentucky 40206

Designed for use with blind people, the regular sized checkbook is printed with raised inkprint lines on regulation checkbook paper and is interleaved with plain Braille paper for stub record-keeping. There are 25 each of the checks and stubs per checkbook.

11. Shoelace Aid $10.25

American Printing House for the Blind
1839 Frankfort Avenue
Louisville, Kentucky 40206

The aid consists of a blue wooden frame shaped like a high top shoe, but open at the back so that the student can put his foot into it. The boot has four eyelets on each side, plus two kinds of laces. A feature of the aid is that it provides for the teaching of lacing and bow-tying in the normal shoe position. The boot will accomomodate boys' and girls' sizes up to 13-½, D-width, including thick soled shoes.

12. Spindle with Numeral Blocks $6.00

Tactile Aids for the Blind
2625 Forest Avenue
Des Moines, Iowa 50311

Set of ten 2" cube blocks with nailheads on one side, numbered one through ten and drilled to fit on 12" spindles. This unit includes five orange and five blue blocks, numbered in alternate sequence. Blue blocks with spindle, orange blocks with spindle.

13. Touch Ringo $5.00

Touch Aids
C.&E. Krueger
1790 South Juniper St.
Escondido, California 92025

A bingo type game for Braille students using individual playing boards, a magnetic wheel, plastic rings and three small decks of cards. Game may be played by two or four players.

14. Pegboard and Pegs $4.50

Developmental Learning Materials
7440 Natchez Avenue
Niles, Illinois 60648

This sturdy plastic pegboard has been specially designed with a slightly raised edge on four sides to serve as a position guide. The pegs are plastic and come in the six basic colors. These may be used for visual discrimination, spatial awareness, and visual memory.

15. Fitzhugh Plus Program

Allied Eduction Council
Galien, Michigan

This is a program involving shape completion, language and numbers, action verbs, etc., and is especially good for use with hard of hearing and mentally retarded children.

16. Handy Boxes $3.50

Childcraft Education Corporation
150 East 58th St.
New York, New York 10022

A set of six colorful unbreakable containers that nest or stack, with or without their lids, is excellent for developing size and color discrimination. The cylinders range from 1½" to 3" in diameter.

17. Manipulative Books $4.99 - $5.99

Bowmar
622 Rodier Drive
Glendale, California 91201

Each child becomes an active participant as he uses the Manipulative Books. They are designed to be touched, rubbed, and manipulated to stimulate an interest in reading while helping children understand concepts.

18. Rhythm Time Records I and II

Bowmar
622 Glendale, California 91201

These records develop skills in basic movement such as walking, running, skipping; combinations of movement such as run and leap, walk and hop; mechanical rhythms, and movement imploration around a circular theme. Record II is basic, combination and interpretive rhythms.

19. Golden Readiness Workbooks

Golden Press
1220 Mound Avenue
Racine, Wisconsin 53404

Workbooks designed to develop readiness skills.

20. Kasetts for Kids $6.00

Kay Lee
Monosette Systems
P.O. Box 02126
Portland, Oregon 97202

Vivid recreation of old stories like "Billy Goat Gruff," "Little Pigs," "Chicken Little," and "The Little Red Hen." There are tapes for pre-school to junior high school listeners. Viewer participation, singing and dancing in encouraged.

TEACHER-MADE MATERIALS

1. Items for sorting - buttons, bottle caps, plastic colored clothes pins, wooden clothes pins, old jewelry, playing cards, colored scraps of cloth and paper.

2. Alphabet letters cut from carpet samples. Numbers 0 - 9 cut from carpet samples.

3. Two objects alike in categories, such as two pecans, two walnuts, two peanuts, and two spoons, two forks, two knives, etc.

4. Film negatives with Braille numbers, letters, and words.

5. 9" x 12" screen wire bound in masking tape for placing under paper to give tactual feedback of symbols and shapes used by the sighted.

6. Carpet strips to be used as "balance beam" and a guide for walking.

7. Children's clothing for practice in dressing, buttoning, snapping, lacing, etc.

8. "Realia" that relate to materials used in reading - for "acting out" stories.

V I S U A L L Y H A N D I C A P P E D

TEACHER RESOURCE

ASHCROFT, S.C. and HENDERSON, Freda. Programmed Instruction In Braille.
Pittsburgh: Stanwix House, Inc., 1963.
350 pp. $11.00.

Essentials of braille are presented in logical units.

BATEMAN, Barbara D. Reading And Psycholinguistic Processes Of Partially Seeing Children.
Washington, D.C.: National Education Association, 1963.
46 pp. $ 3.00.

Investigates reading achievement, reading processes, and psycholinguistic processes of partially seeing children and examines ways in which reading and psycholinguistic functioning are related to each other and to the kind and extent of visual defect.

_____ Bibliography Of Mobility Research And Mobility Instrumentation Research.
New York: American Foundation for the Blind, Inc., 1964.
30 pp. $ 2.00

A 355 item bibliography on mobility research.

_____ Directory Of Agencies Serving Blind Persons In The United States.
15th Edition. New York: American Foundation for the Blind, Inc., 1967.
243 pp. $ 5.00

GRUBER, Kathern F. and MOOR, Pauline M., Eds. No Place To Go: A Symposium.
New York: American Foundation for the Blind, Inc., 1963.
89 pp. $ 2.35.

The severely disturbed child showing retardation in development is discussed. Suggestions are made on appraisal of the child and school curriculum. Case studies are included.

GORE, George V. III. Additional Modification On The Sony 105.
New York: Teachers College Press, Columbia University, 1969. 2 pp.

Describes modification to Sony 105 tape recorder, allowing it to be connected to a variable frequency power supply unit so that the blind student can speed-up or slow down pre-recorded material.

GORE, George V. III. An Analysis Of The Effects Three Modes Of Oral Presentation Have On Certain Cognitive Skills As Measured By Scores Obtained By Blind Senior High School Students.
New York: Teachers College Press, Columbia University
1969. 5 pp.

Compares speeded recorded speech by compression and acceleration with the normal speed of speech.

CORE, George V. III. The Establishing And Maintaining Of A Material And Textbook Center For Visually Handicapped Students.
New York: Teachers College Press, Columbia University, 1969. 7 pp.

Recommendations for physical setup of materials center and procedures for handling textbooks and supplementary materials.

HEWITT, Jean. New York Times Large Type Cook Book.
New York: Golden Press, 1968.
446 pp. $ 10.95.

General collection of recipes printed in large type. Each recipe is complete on a single page or on facing pages.

LEHON, Lester. Adjustment And Blindness: A Selected Bibliography.
New York: Teachers College Press, Columbia University, 1969.
7 pp.

Bibliography covering all areas of adjustment to blindness.

LORD, Francis E. Preliminary Standardization Of A Scale Of Orientation And Mobility Skills Of Young Blind Children.
Washington, D.C.: U.S. Department of Health, Education and Welfare, 1967.

Deals with the identification of orientation and mobility skills. Appendix includes the two final scales: Instructional Tasks in Orientation and Mobility for Young Blind Children (34 items) and Pre-Care Orientation and Mobility Skills (25 items).

MOORE, Mary W. A Demonstration Project On Developing Independence In Pre-School Visually Handicapped Children.
Pittsburgh: Allegheny County Schools, 1969.
59 pp.

Study on seven preschool children given individualized instruction to increase performance in skills relating to movement, self-help, socialization, and body image.

PELONE, Anthony J. Helping The Visually Handicapped Child In A Regular Class.
New York: Teachers College Press, Columbia University, 1957.
99 pp. $ 2.75.

Practical suggestions are made for establishing educational programs within the regular classroom for children with severe visual handicaps.

ROBBINS, Nan. Educational Beginnings With Deaf-Blind Children. Watertown, Massachusetts: Perkins School for the Blind, 1963. 57 pp. $ 3.00.

A treatise on the training and education of a deaf-blind child. It considers the theory and function as well as suggested methods and techniques to be used by the teacher.

ROBBINS, Nan. Speech Beginnings For The Deaf-Blind Child. Watertown, Massachusetts: Perkins School for the Blind, 1963. 57 pp. $ 3.00

A detailed guide for parents and teachers concerning the processes involved in teaching speech to a deaf-blind child.

ROBBINS, Nan and STENQUIST, Gertrude. The Deaf-Blind "Rubella" Child. Watertown, Massachusetts: Howe Memorial Press, Perkins School for the Blind, 1967. 111 pp. $ 3.25

"Descriptive characteristics of children with auditory-visual impairments resulting from material rubella during pregnancy and discussion of implications for educational planning."

RUBIN, Joseph Edmund., ed. Abstract Functioning In The Blind. New York: American Foundation for the Blind, Inc., 1964. 64 pp. $ 1.90

Report on a study testing the hypothesis that congenitally blind adults would have lower scores than sighted and later-blind subjects on selected tests of abstraction.

SCHOLL, Geraldine, T. The Principal Works With The Visually Impaired. Washington, D.C.: Council for Exceptional Children, National Education Association, 1968. 62 pp. $ 3.00

Visual impairments and their impact on growth and development are discussed. Written to assist the principal with little special education background to provide educational experiences for the visually impaired child.

WEXLER, A. Experimental Science For The Blind. New York: Pergamon Press, Inc., 1961. 97 pp. $ 6.00

Experiments that can be used in teaching science to the blind are described.

March, 1975

FLRS/Alpha

SUGGESTED EQUIPMENT AND MATERIAL FOR A
HEARING IMPAIRED UNIT

The following lists of equipment, programmed materials and diagnostic materials were developed for a basic hearing impaired classroom, not for a specific teacher or group of students. Therefore, the items listed must be considered only as suggestions, based on evaluations and experiences of other teachers of the hearing impaired students. Each teacher should adapt the list in order to meet the needs of her individual situation.

EQUIPMENT

Mirror
Language Master
Overhead Projector
Magnetic Chalkboard
Cassette Player
Record Player
Listening Station
Stop Watch
4 Drawer Metal File
Carrells (at least 2)

TEACHER-STUDENT MATERIALS

1) AIMS: Pre-Reading Skills Kit — $ 60.00
AIMS: Phonics Skills Kit — $ 60.00

The Continental Press, Inc.
127 Carn Street, North West
Atlanta, Georgia 30303

In each skill area the matching task begins on an easy level and gradually increases in difficulty with each of the thirty learning folders included in each kit. The kits present interesting matching activities to promote the development of word attack skills, through matching exercises of visual and auditory discrimination, classification, sequences and patterns, spatial perception and others.

2) Auditory Training Manual — $ 5.25

Alexander G. Bell Association for the Deaf
1537 35th Street, North West
Washington, D.C.

The paperback book includes forty lessons for educable, hearing aid users. Includes specific speech sounds, word groups, contrast words and sentences.

3) Hearing With Our Eyes, A Lipreading Textbook For Teachers Of The Deaf And Hard Of Hearing Child.

$ 5.70 Text
$ 1.65 Workbook

Alexander G. Bell Association for the Deaf
1537 35th Street, North West
Washington, D.C.

A variety of lessons which cover all principal movements. Includes sentences, a story and two games of devices. Separate consumable workbooks for student application of the individual lessons.

Book 1 (Elementary)
Workbook 1

Book 11 (Junior and Senior High)
Workbook 11

4) How We Hear: The Story Of Hearing. $ 4.20

Alexander G. Bell Association for the Deaf
1537 35th Street, North West
Washington, D.C.

A book containing a juvenile explanation of the physiology on the ear, causes of deafness, and some notes on hearing aids.

5) Illustrated Verbs $ 5.00

Alexander G. Bell Association for the Deaf/School
for Sisters of Notre Dame
1537 35th Street, North West
Washington, D.C.

A pack of 50 (9" x 12") picture flash cards, each having several illustrations (no words) depicting a single verb.

6) Improve Your Lipreading $ 3.00

Alexander G. Bell Association for the Deaf
1537 35th Street, North West
Washington, D.C.

A book of practice exercises for beginning, intermediate and advanced students includes sentences, thought-paragraphs, descriptions, and quizzes.

7) Integrated Lessons In Lipreading And Auditory Training. $ 6.50 Manual
$ 9.00 Tape

Alexander G. Bell Association for the Deaf
1537 35th Street, North West
Washington, D.C.

Integrated with social studies, the lessons begin with clues from questions, then vocabulary words in lessons, associational clues, visual clues, sequential clues. Includes manual and tape (33 1/3 I.P.S.) Approximately one hour.

8) John Tracy Clinic Vocabulary List $ 1.75

John Tracy Clinic
806 West Adams Blvd.
Los Angeles, California 90007

A special vocabulary list designed for pre-school deaf children. The list includes words of common usage, listed alphabetically under 27 main headings. Contents include: Body Parts, Houses, People, Occupations, etc.

9) Julie and Jack Series

Alexander G. Bell Association for the Deaf
1537 35th Street, North West
Washington, D.C.

A series of 3 loose-leaf booklets designed to aid young students who have language interpretation problems. Activities include telling and writing stories.

Book I Writing Stories with Julie and Jack $ 3.50
(Includes 80 cartoons, 11 ½" x 8½", to illustrate 20 stories. Designed for group story writing.)

Book II Building Stories with Julie and Jack $ 3.50
(Includes cartoon strips to accompany words, phrases, and sentences. Designed to develop understanding of sequence of ideas.)

Book III Laugh and Learn with Julie and Jack $ 3.00
(Includes worksheets and cartoons to develop comprehension and expression.)

10) Learning To Listen $ 2.25

John Tracy Clinic
806 West Adams Blvd.
Los Angeles, California 90007

A training record (78 rpm) for very young deaf children, designed to heighten the child's listening acuity through the use of variations of voice intensity, pitch and duration of voice. Both male and female voices are recorded.

11) Let's Travel By Way Of Language, Auditory Training, Lipreading, Speech. — $ 3.90 Workbook, $ 5.60 Manual

Alexander G. Bell Association for the Deaf
1537 35th Street, North West
Washington, D.C.

Fourteen units in which vocabulary building, auditory training, lipreading, and speech are integrated around a travelogue.

12) A Lipreader Must Practice — $ 2.75

Alexander G. Bell Association for the Deaf
1537 35th Street, North West
Washington, D.C.

Collection of practice materials which includes stories with exercises, factual stories, games and exercises in conversational language. Suggested for use with teenagers and adults.

13) Look, Listen, And Lipread. Material For Lipreading Practice. $ 3.00

Alexander G. Bell Association for the Deaf
1537 35th Street, North West
Washington, D.C.

A book which includes drills for accuracy, memory and concentration, games and stories for developmental skills.

14) The New Language Stories And Drills — $ 4.75 Text, $ 2.65 Manual

Alexander G. Bell Association for the Deaf
1537 35th Street, North West
Washington, D.C.

Book I: Collection of graded stories and simple drills with repetition of language principles and speech reading practices. Books II, III, and IV follow the same format with a continuation of training exercises.

Book I
Book I Manual
Book II
Book II Manual
Book III
Book III Manual
Book IV
Book IV Manual

15) Speech And Language Series $ 3.00

Alexander G. Bell Association for the Deaf
1537 35th Street, North West
Washington, D.C.

A set of booklets (8 ½" x 11") for use with speech handicapped, primary age school children.

Book I My Speech Book
A beginner's book of 176 common nouns.
Book II Talk, Talk, Talk
Syllable drills, colors, numbers, adjectives, prepositions, expressions.
Book III Say and Do
Beginning verbs (24) each with four different illustrations used in different simple sentences.
Book IV Talk About It
Designed to help children with speech or hearing difficulty through group and individual speech and language drills.

16. Speech Through Pictures $ 2.75

Alexander G. Bell Association for the Deaf
1537 35th Strett, North West
Washington, D.C.

A workbook which compiles 558 pictures covering initial consonants and consonant-combinations for speech practice of lipreading lessons.

17. Speechreading Through Sports: College Football $ 2.70

Alexander G. Bell Association for the Deaf
1537 35th Street, North West
Washington, D.C.

Supplementary, motivational material arranged in a workbook format for junior and senior high school students.

18. Tim And His Hearing Aid $ 2.00

Alexander G. Bell Association for the Deaf
1537 35th Street, North West
Washington, D.C.

Introduction to use of the hearing aid. Written in narrative form for child and parent.

19. Trips And Treats $ 1.75

Alexander G. Bell Association for the Deaf
1537 35th Street, North West
Washington, D.C.

Collection of eighteen, experience type filed trips. Exercises include multiple choice and completion type exercises for review of materials.

20) What's Its Name — $ 4.75 Manual; $ 4.75 Record

Alexader G. Bell Association for the Deaf
1537 35th Street, North West
Washington, D.C.

A workbook-manual and record for beginning speech, lipreading and auditory training. Although designed for acoustically handicapped children, the materials appear to be useful for language development im primary and pre-school classes. The record includes animal sounds, instruments, voices, and nursery rhymes. The workbooks is illustrated.

TEACHER RESOURCE MATERIALS

1)	Integrated Lessons In Lipreading And Auditory Training.	$ 6.50	
2)	Diversifying Job Opportunities For The Adult Deaf.	$ 4.00	
3)	Science For Deaf Children.	$ 6.00	
4)	Vocabulary Norms For Deaf Children.	$ 6.50	
5)	Galloping Sounds	$ 4.75	
6)	Voice And Articulation Drill Book	$ 9.25	
7)	The Correction Of Defective Consonant Sounds.	$ 8.76	
8)	Hearing With Our Eyes.	$ 6.50 $ 2.95	Book II Workbook

The above eight teacher resource materials may be ordered from:

Alexander G. Bell Association for the Deaf
1537 35th Street, North West
Washington, D.C. 20007

1)	Life Cycle Of A Monarch. A 151	$ 6.95
2)	Life Cycle Of A Frog. A 153	$ 6.95
3)	Developing My Values. A 161	$ 7.95
4)	Weather Chart. ED. 3535	$ 2.20
5)	Alpha-Hands Hase Cards For the Deaf. No 2164 per set.	$ 2.85

The above five teacher resource materials may be ordered from:
All Florida Supply Company, 1974-75 catalogue

1)	Songs About Me. 3-12" 33 1/3 rpm		$ 14.95
2)	Special Songs For Special Children. Albums 1,2,3,		$ 5.99 each
3)	Ear-Eye-Hand Phonics. 5-12" 33 1/3 rpm with teacher activity book. .79¢ each.		$ 36.95 set
4)	The Way We Talk. 1 book and 7" 33 1/3 rpm record		$ 6.50

The above four teacher resource materials may be ordered from:

Educational Record Sales
157 Chambers Street
New York, New York 10007

1)	Cat. # 153	10 Clip'N Stick Maps	$ .75
2)	Cat. # 321	Shopping Lists Game	$ 6.75
3)	Cat. # 313	Open Sequence Cards	$ 3.25
4)	Cat. # 206	Alphabet Motor Activities Book and Tape	$ 8.25
5)	Cat. # 339	Written Language Cards	$ 6.00
6)	Cat. # 214	Contraction Puzzle Boards	$ 3.75
7)	Cat. # 207	Make-A Word Cards	$ 3.25
		Lacing Boards	$ 4.00
		Eye-Hand Integration Exercises, I, II	$ 7.00 each
		Large Body Puzzles	$ 6.00
		Letter Constancy Cards	$ 3.50
		Color Discovery Cards	$ 3.00

The above twelve teacher resource materials may be ordered from:

Developmental Learning Material
7440 Natchez Avenue
Niles, Illinois 60648

1)	Form-A-Sound I.D.# 2621	$ 7.50
2)	Thorndike,Barnhart, Intermediate Dictionary	$ 4.00

The above two teacher resource materials may be ordered from:

Ideal School Supply Company
Oak Lawn, Illinois 60453

H E A R I N G H A N D I C A P P E D

TEACHER RESOURCE

AGRANOWITZ, Aleen. Aphasia Handbook for Adults And Children.
Springfield, Illinois: Charles C. Thomas Publisher, 1964
319 pp. $13.75

Handbook for training children or retraining adults. Each section covers orientation, concept terms, testing and evaluation, group and specific therapies, techniques and exercises.

AMERICAN Annals of the Deaf. Directory Of Services For The Deaf In The United States.
Washington, D.C.: Conference of Executives of American Schools for the Deaf, Gallaudet College, 1969.
738 pp. $5.00

Lists organizations of and for the deaf, research projects, publications, schools and clinics.

AMMAN, John Conrad. A Dissertation On Speech.
Amsterdam, Holland: North-Holland Publishing Company,
Original 1873, Reprint, 1965. $6.25.

Reprint of an old dissertation "in the infancy of the art of instructing the deaf and dumb."

BARRY, Hortense. The Young Aphasic Child: Evaluation And Training.
Washington: Alexander Graham Bell Association for the Deaf,
1961. 71 pp. $5.55

Defines types of aphasia and related disorders in children, some methods of diagnosing specific areas in which the child does not function, and use of appropriate materials to train the impaired functions. Includes case reports.

BEKESEY, George von. Experiments In Hearing.
New York: McGraw-Hill Book Company, 1960.
745 pp. $26.00

Compilation of articles which have appeared in technical journals. It covers historical data, anatomical techniques and experimental methods, sound conduction, and several aspects of the physiology and psychology of hearing.

BLOOM, Freddy. Our Deaf Children
London, England: Heinemann Medical Books,
1962. 151 pp. $5.25.

A parent of a deaf child offers her own experiences and her view on education.

BROGERG, Rose F. Stories And Games For Lipreading Practice.
Washington, D.C.: Alexander Graham Bell Association for the Deaf, 1963. $4.10

Collection of games, quizzes, true stories, legends, and anecdotes for lipreading practice.

BRUHN, Martha E. The Meuller-Walle Method Of Lipreading For The Hard Of Hearing.
Washington, D.C.: The Volta Bureau, 1949.
114 pp. $4.70

Lessons with instructions for the teacher.

BUNGER, Anna M. Speech Reading-Jena Method.
4th Edition. Danville, Illinois: Interstate Printers and Publishers, Inc., 1961. 109 pp. $4.25.

A textbook with fully developed lesson plans in speech reading for hard of hearing adults. Drills are related to every day needs. Includes discussion of adaptations for hard of hearing and deaf children.

BURCHETT, J. Hounslow. Lip Reading: A Handbook Of Visible Speech.
London: Royal National Institute For The Deaf, 1960.
164 pp. $4.75.

Overall view plus exercises.

CORY, Patricia Blair. An Annotated List Of Filmstrips For Use With The Deaf.
Washington, D.C.: Alexander Graham Bell Association for the Deaf, 1960. 81pp. $1.95

Classified by subject area and suggested grade level use. Directory of sources of films.

CORY, Patricia Blair. School Library Services For Deaf Children.
Washington, D.C.: Alexander Graham Bell Association for the Deaf, 1960. 142pp. $2.75

Monograph which offers suggestions for organization and implementation of a school library for the deaf. Includes some methods, materials, and sources.

DALE, D.M.C. Applied Audiology For Children.
Springfield, Illinois: Charles C. Thomas Publisher, 1967.
159 pp. $8.75

How current audiological theory can be applied to the every day use of hearing aids by children.

DALE, D.M.C. Deaf Children At Home And At School.
Springfield, Illinois: Charles C. Thomas Publisher, 1967.
272 pp. $8.50

Practical advice on minimizing the handicap by sensible social training, lip-reading, and use of hearing aids. Teaching of speech and language development and a survey of the deafness in adult life.

DAVIS, Hallowell., ed. Hearing And Deafness.
New York: Holt, Rinehart and Winston, Inc., 1960.
573 pp. $10.95.

Advice on the diagnosis and treatment of hearing impairment which includes an assessment of speech, audiometry, testing methods, hearing aid selection, and social and economic problems of deafness.

DICARLO, Louis. The Deaf.
Englewood Cliffs, New Jersey: Prentice-Hall, 1964.
149 pp. $5.95.

Historical review, diagnostic procedures, definitions, etiology, and incidence of auditory disorders. Alos discusses equipment, tests, play, electrodermal and electroencephalic audiometry.

EWING, Lady I.R. New Opportunities For Deaf Children.
London: University of London Press, 1961.
149 pp. $6.00

Complete overview of deafness in children, testing and diagnosis, psychological implications, parent guidance, and hearing aids.

EWING, Sir Alexander., ed. Educational Guidance And The Deaf Child.
Manchester, England: Manchester University Press, 1957
345 pp. $8.00

A representative collection of the results of research done by Manchester University. It contains a wide range of experimental investigations completed since 1952.

EWING, Sir Alexander., ed. The Modern Educational Treatment Of Deafness.
Manchester, England: University of Manchester Press, 1960.
$8.75.

Compilation of seventy-two papers presented at a 1958 International Congress on the modern educational treatment of deafness. Comprehensive coverage.

EWING, Sir Alexander and EWING Lady E. Hearing Aids, Lip Reading And Clear Speech.
Washington, D.C.: The Volta Bureau, 1967.
118 pp. $4.75.

Aimed at deaf adults-covers use of hearing aids and helps in hearing and speech.

EWING, Sir Alexander and EWING, Lady E. Teaching Deaf Children To Talk.
Washington, D.C.: The Volta Bureau, 1967.
255 pp. $8.00

Testbook which offers detailed descriptions of methods of developing communication by spoken language in infancy, early, and middle childhood. A chapter on hearing aids is included.

FELLENDORF, George W., ed. Bibliography On Deafness: A Selected Index.
Washington, D.C.: Alexander Graham Bell Association for the Deaf, 1966. 148 pp. $11.00

Arranged by sunject and author, this indexes the Volta Review 1899-1965 and the American Annals of the Deaf 1857-1965.

FURTH, Hans G. Thinking Without Language: Psychological Implications Of Deafness.
New York: Free Press, 1966.
263 pp. $7.95.

Study of intellectual functioning of profoundly deaf that offers empirically based proposals for education.

FUSFELD, Irving S., ed. A Handbook Of Readings In Education Of The Deaf And Postschool Implications.
Springfield, Illinois: Charles C. Thomas Publisher, 1967.
362 pp. $19.00

Readings on: preschool training, types of school organization and placement, multi-sided school program, language development, vocational preparation, role of the home and rehabilitation background.

GLORIG, Aram., ed. Audiometry: Principles And Practices.
Baltimore: Williams and Wilkens Company, 1965.
271 pp. $10.75.

Covers all phases of audiometry. Includes glossary, information on standardization zero.

GRIFFITHS, Ciwa. Conquering Childhood Deafness: A New Technique For Overcoming Hearing Problems In Infants And Children.
New York: Exposition Press, Inc. 1967.
112 pp. $6.00

Report of Hear Foundation: (Hearing education through audiotory research) procedures, techniques, and discussion of hearometer.

GROHT, Mildred A. Natural Language For Deaf Children.
Washington, D.C.: Alexander Graham Bell Association for the Deaf, 1958. 185 pp. $7.35.

Imaginative approaches to stimulate an interest and naturalness in the use of language.

HARRIS, Grace M. Language For The Pre-School Deaf Child.
2nd Edition. New York: Grune and Stratton, Inc., 1963.
354 pp. $9.25.

Training fundamentals, activities and lesson plan outlines, plus an introduction on nursery school plans.

HART, Beatrice O. Teaching Reading To Deaf Children.
Washington, D.C.: Alexander Graham Bell Association for the Deaf, 1963. 132 pp. $4.70.

Monograph which presents a developmental program for teaching reading at primary, intermediate, and advanced levels.

HASPIEL, George S. A Synthetic Approach To Lipreading: Materials For The Child Of Grade School Age.
Magnolia, Massachusetts: Expression Press, 1964.
174 pp. $4.75.

Lessons describe the materials needed as well as procedures.

HAYES, Dorothy M. Please Talk With Me: How To Teach Your Child To Communicate.
Racine, Wisconsin: Department of Public Instruction.
82 pp.

A guide for the parents of deaf children. Appendices offer list of common expressions, plans for creative repetition, helpful expressions, and picture criteria.

HOPKINS, Louise. Clarke School Studies Concerning The Heredity Of Deafness.
Northampton, Massachusetts: Clarke School For The Deaf, 1949, 1962.
Order from the Alexander Graham Bell Association for the Deaf.

Research on heredity factors.

IRWIN, Ruth Beckey: Speech And Hearing Therapy, Clinical And Educational Principles And Practices.
New York: Harper and Row Publishers, Inc., 1967.
562 pp. $7.50

Textbook which includes chapters on disorders of articulation, voice, stuttering, retarded speech development, cleft palate, cerebral palsy, impaired hearing, and a remedial speech program. Appendix includes list of agencies and organizations.

KREBS, Donald F. Educational Amplification Response Study: E.A.R.S.
San Diego, California: San Diego Speech and Hearing Center, 1968.
217 pp. $6.00

Conducted to provide valid criterial on acoustic and instructional features of electronic auditory training systems-quality, acoustics, and application.

LACK, Agnes. The Teaching Of Language To Deaf Children.
London: Oxford University Press, 1955.
380 pp. $5.00

Offers lessons on language, composition and speech with a chapter on mentally retarded deaf pupils.

LEVINE, Edna S. The Psychology Of Deafness: Techniques Of Appraisal For Rehabilitation. New York: Columbia University Press, 1960.
369 pp. $9.75.

Implications of deafness and psychological practice are considered. An extensive bibliography and a list of test publishers is given.

LOWELL, Edgar L. Play It By Ear: Auditory Training Games.
Los Angeles: John Tracy Clinic, 1960.
187 pp. $4.75.

Activities for sounds, music, voice, and distance direction. Materials needed, directions on maintaining interest, and increasing difficulty of games are also included.

MCCONNELL, Freeman. Deafness In Childhood.
Nashville, Tennessee: Vanderbilt University Press, 1967.
333 pp. $11.00.

Symposium presented from three points of view-medical, audiologic, and educational-plus new research.

MCGINNIS, Mildred A. Aphasic Children: Identification And Education By The Association Method.

Columbus, Ohio: Charles E. Merrill Publishing Company, 1960.
292 pp. $6.95.

Part I defines some of the major learning areas in the development of the pre-school child and explains how the child's failure to master learnings may block his progress. Part II describes methods of identifying children who lack pre-readiness skills. Part III details training techniques designed to develop skills.

MILESKY, Samuel D. A Look At Ten Years Of The Education Of The Deaf In Wisconsin, 1956-1966.
Madison, Wisconsin: Department of Public Instruction, 1967.
10 pp.

Provides information on new buildings, budget, teacher's salaries, enrollment, room and board, and transportation costs for education of the deaf from 1956-1966 in Wisconsin.

MILLER, Maurice H. Audiological Evaluation Of The Pediatric Patient.
Springfield, Illinois: Charles C. Thomas Publisher, 1964.
117 pp. $6.75.

Medical orientation with emphasis on various diagnostic techniques, plus a description of personnel, equipment and physical plant.

MORKOVIN, Boris V. Through The Barriers Of Deafness And Isolation: Oral Communication Of The Hearing Impaired Child In Life Situations.
New York: Macmillan Company, 1960.
178 pp. $7.50.

Illustrates a functional approach using life situations to help the hearing impaired child communicate orally. Contains numerous practical suggestions for developing oral communication on concrete conceptual and abtract levels.

MYKLEBUST, Helmer R. Auditory Disorders In Children: A Manual For Differential Diagnosis. New York: Grune and Stratton, Inc., 1954.
367 pp. $7.75.

Discussion of professional specialization, history-taking, behavioral symptomatology, examination methods, case studies, and recommendations for training.

MYKLEBUST, Helmer R. The Psychology Of Deafness: Sensory Deprivation, Learning And Adjustment. New York: Grune and Stratton, Inc., 1964. 423 pp. $8.75.

Part 1: The Nature and Extent of Deafness
Part 2: Deafness and Psychological Processes
Part 3: Language, Speech, Speech Reading
Part 4: Other Handicaps. Abilities, and Aptitudes.

NEWBY, Haynes A. Audiology.
New York: Appleton-Century-Crofts, Inc., 1964.
440 pp. $7.95.

Survey of the field of audiology; includes chapters on disorders of hearing, hearing tests, pure-tone audiometry, special problems in hearing testing, and training the hearing impaired child.

NEWTON, Mary Griffin. Books For Deaf Children: A Graded Annotated Bibliography.
Washington, D.C.: Alexander Graham Bell Association for the Deaf, 1962. 173 pp. $4.70.

Graded for the profoundly deaf-grades K-9 with publisher list, subject, and author-title index.

NOBER, E. Harris. Trends In The Audiologic Assessment And Rebilitation Of Children.
Syracuse, New York: Syracuse University Press, 1966.
101 pp. $3.50.

Reviews the philosophy, rationale, and procedures involved in evaluating the auditory and language capabilities of children. Includes information on selection of hearing aids.

O'NEILL, John J. The Hard Of Hearing.
Englewood Cliffs, New Jersey: Prentice-Hall, 1964.
146 pp. $5.95.

Discussion of the auditory mechanism and the physics of sound. It includes physiology of the ear, disease processes and kinds of hearing losses. Instruments used in evaluation and test results for each kind of hearing loss are considered as well as therapeutic procedures and prevention.

O'NEILL, John J. and OYER, Herbert J. Visual Communication For The Hard Of Hearing.
Englewood Cliffs, New Jersey: Prentice-Hall, 1961.
163 pp. $8.95.

Detailed account of current research with a review of methods and suggested procedures for use in teaching lipreading.

ORDMAN, Kathryn A. What People Say: The Nitchie School Basic Course In Lipreading.
Washington, D.C.: Alexander Graham Bell Association for the Deaf, 1965. $5.55.

Ninety lessons cover fundamental movements, consonant combinations, exercises in every day life situations, and stories.

OYER, Herbert J. Auditory Communication For The Hard Of Hearing.
Englewood Cliffs, New Jersey: Prentice-Hall, 1966.
152 pp. $6.50

Discusses auditory perception, auditory training and oral language development. Includes chapters on equipment, group and individual auditory training, selected training materials, and an evaluation of the effectiveness of auditory training.

PALMER, Charles E. Speech And Hearing Problems, A Guide For Teachers And Parents.
Springfield, Illinois: Charles C. Thomas, Publisher, 1961.
137 pp. $6.50

Practical answers to questions, what can be done to help the professional worker, the parents, and the teacher.

PUGH, Bessie L. Steps In Language Development For the Deaf.
Washington, D.C.: The Volta Bureau, 1955.
71 pp. $4.15

Visual presentation (using Fitsgerald Key) of various language principles.

QUIGLEY, Stephen P., et al. Deaf Students In Colleges And Universities.
Washington, D.C.: Alexander Graham Bell Association for the Deaf, 1968. 196 pp. $7.50

Report of a study designed: 1) to locate deaf students attending a regular university, 2) to determine factors related to success, 3) to determine problems encountered by students, and 4) to study the factors which could help alleviate problems for future university students.

QUIGLEY, Stephen P. and FRISINA, D. Robert. Institutionalization and Psycho-educational Development Of Deaf Children.
Washington, D.C.: National Education Association, 1961.
49 pp. $3.00

Study of institutionalization in general, and institutionalization as it applies to the education of the deaf.

RAPPORT, Sheldon R. Childhood Aphasia And Brain Damage: Differential Diagnosis.
Narbeth, Pennsylvania: The Pathway School, 1965.
64 pp. $4.25.

Edited transcript of a 1964 institute whose purpose was to further understand the aphasic child and the brain damaged child. Case histories are included.

ROBBINS, Nan. Educational Beginning With The Deaf-Blind Children.
Watertown, Massachusetts: Perkins School for the Blind, 1960.
79 pp. $ 3.00

A treatise on the training and education of a deaf-blind child. It considers the theory and function as well as su gested methods and techniques to be used by the teacher.

ROBBINS, Nan. Speech Beginnings For The Deaf-Blind Child.
Watertown, Massachusetts: Perkins School for the Blind, 1963.
57 pp. $ 3.00

A detailed guide for parents and teachers concerning the processes involved in teaching speech to a deaf-blind child.

ROBBINS, Nan., and STENQUIST, Gertrude. The Deaf-Blind "Rubella" Child.
Watertown, Massachusetts: Howe Memorial Press, Perkins School for the Blind, 1967.
111 pp. $ 3.25.

"Descriptive characteristics of children with auditory-visual impairments resulting from material rubella during pregnancy and discussion of implications for educational planning."

ROBERTS, Alice C. The Aphasic Child: A Neurological Basis For His Education And Rehabilitation.
Springfield, Illinois: Charles C. Thomas Publisher, 1966.
84 pp. $ 5.50.

Interdisciplinary approach discusses neurophysiology and psychology, educational practices, and case histories.

ROSENSTEIN, Joseph and MACGINITIE, Walter H., eds. Research Studies On The Psycholinguistic Behavior Of Deaf Children.
Washington, D.C.: National Education Association, 1965.
40 pp. $ 3.00

Includes papers on: development of morphological habits in deaf children, analysis of three picture vocabulary tests, word associations of deaf children, and redundancy in written language of deaf.

SAMUELSON, Estelle E. A Treasure Chest Of Games For Lip Reading Teachers.
Washington, D.C.: The Volta Bureau, N.D.
21 pp. $ 2.10

List of activities and directions for a game approach to lip reading exercises.

SCHUELL, Hildred. Differential Diagnosis Of Aphasia With The Minnesota Test. Minneapolis: University of Minnesota Press, 1965. 106 pp. $ 5.00.

General discussion of types of aphasia but emphasis on recurring patterns of impairment as identified by the Minnesota Test, prognosis, and correlations.

SORTINI, Adam J. Speechreading: A Guide For Laymen. Washington, D.C.: Alexander Graham Bell Association for the Deaf, 1965. 50 pp. $ 2.15.

Discussion of kinds of hearing losses and their effect on the child's function. Offers suggestions on how to help the child adjust to a hearing aide.

STRENG, Alice. Reading For Deaf Children. Washington, D.C.: Alexander Graham Bell Association for the Deaf, 1964. 52 pp. $ 2.15.

Outlines the reading process and vocabulary development. Includes demonstration stories and written exercises.

STRENG, Alice., et al. Hearing Therapy For Children. Revised 2nd edition New York: Grune and Stratton, Inc., 1958. 353 pp. $ 8.25.

Physiological and educational aspects.

SULIVER, M. Elizabeth. Communication Aspects Of Hearing Impairments. Madison, Wisconsin: Department Of Public Instruction. 4 pp.

Defines conductive hearing impairment, mixed hearing impairment, and sensorineural hearing loss. States causes and resulting communication problems of the child.

WATSON, Thomas J. The Education Of Hearing-Handicapped Children. Springfield, Illinois: Charles C. Thomas Publisher, 1967. 215 pp. $ 8.25.

Provision and placement, educational treatment as well as information on the Manchester picture vocabulary test are considered.

WATSON, Thomas J. The Use Of Residual Hearing In The Education Of Deaf Children. Washington, D.C.: Alexander Graham Bell Association for the Deaf, 1961. 44 pp. $ 2.15.

Brief outline of the development of the use of residual hearing and suggestions made as to effective ways of utilizing it at different stages in the pupil's growth.

WEST, Robert., ed. Childhood Aphasia: Proceedings On The Institute On Childhood Aphasia.
San Francisco: California Society for Crippled Children and Adults, 1960. 82 pp. $ 2.00

Speeches from an Institute concerned with diagnosis, treatment, education, and therapy of childhood aphasia.

WHETNALL, Edith. The Deaf Child.
London: William Heinemann Medical Books, 1964.
237 pp. $ 9.50.

Causes and pathology, development of the auditory approach, clinical examination, and hearing aids are discussed.